



**Parent – Student
Handbook
2018 - 2019**



GOVERNING BOARD

Mr. Paul Jensen	_____	President
Mr. Mark Aguire	_____	Member
Mrs. Yolanda Lopez-Bearden	_____	Member
Mrs. Kathy McNamara	_____	Member

DISTRICT ADMINISTRATION

Dr. Lori Shough	_____	Superintendent
Mrs. Natasha Camp	_____	Assistant Superintendent of Educational Services
Ms. Debra Ryan	_____	Executive Director of Special Services
Mr. Jason Nuttall	_____	Executive Director of Support Services
Mrs. Kelley Baysinger	_____	Executive Director of Financial Services
Mr. John Moreno	_____	Executive Director of Technology
Ms. Cindy Cabanilla	_____	Director of Food Services

GOVERNING BOARD MEETINGS

The Liberty Elementary School District No. 25 Governing Board meets at the Jerry Rovey District Facility, 19871 West Fremont Road, monthly at 6:30 p.m. during the school year. The following are the scheduled Governing Board meeting dates for the 2018-2019 school year. Meeting dates are subject to change. Refer to the District website for updates.

- July 9, 2018
- August 13, 2018
- September 10, 2018
- October 1, 2018
- November 5, 2018
- December 10, 2018
- January 14, 2019
- February 11, 2019
- March 4, 2019
- April 8, 2019
- May 13, 2019
- June 10, 2019
- June 24, 2019 (Tentative)

The Liberty Elementary School District No. 25 does not discriminate because of race, color, religion, sex, age, national origin, and disability or any other reason not related to the student's individual capabilities (Policy ACRB). Inquiries concerning perceived discrimination may be referred to the Administrative Assistant to the Superintendent at 19871 W. Fremont Rd, Buckeye, AZ 85326.



ACKNOWLEDGEMENTS AND VERIFICATIONS
The Parent-Student handbook is now available on-line
at: www.liberty25.org

*This form must be returned to each child's school
within 10 calendar days.*

Student's Name (Print): _____ **Grade:** _____

Teacher's Name (Print): _____

Parent/Guardian Name (Print): _____

By signing below you are acknowledging and verifying that you have taken the responsibility to review with your child the Liberty Elementary School District Student Rights and Responsibilities Handbook available on-line at www.liberty25.org. As a parent in the Liberty Elementary School District, you have the right to a quality education for your child/children. To make sure that every student enjoys that right, the District has established procedures regarding disruptive behavior. The procedures for student responsibility are designed to create an orderly environment that is safe for all students and staff. The rules are reasonable and fair and they are the same at each school. We ask that you carefully read the infractions and disciplinary actions for conduct with your child.

Please Note: Federal privacy laws prohibit the District from naming students involved in disciplinary actions and from revealing the consequences of those actions to the parents of other students. Please refer to the discipline matrix for guidance on infractions and consequences.

Signature-Parent/Guardian _____ **Date** _____

Signature Student _____ **Date** _____

Technology Use Agreement

Your signature below acknowledges and verifies that you have read and taken responsibility to review with your child the section entitled Technology Use Agreement.

Signature-Parent/Guardian _____ **Date** _____

Signature Student _____ **Date** _____

Transportation Agreement

Your signature below acknowledges and verifies that you have read and taken responsibility to review with your child the section entitled Transportation Rules.

Signature-Parent/Guardian _____ **Date** _____

Signature Student _____ **Date** _____



Notice to Parents/Guardians Regarding Directory Information

Directory information may consist of the student's name, address, telephone number, date and place of birth, photograph, grade level, participation in extracurricular activities, weight and height if a member of an athletic team, honors and awards received, and names of parents or guardians.

Family Educational Rights and Privacy Act (FERPA) allow schools to disclose directory information without consent to the following parties or under the following conditions:

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific state law.

You are required to review and initial one of the following statements:

_____ **I give permission** to Liberty Elementary School District to release directory information regarding my child for non-commercial purposes. (This includes permission for your child to participate in individual and class photos, appear in the yearbook, promoted through school and district publications for awards, special recognitions, sports and extracurricular activities.)

_____ **I do not give permission** to Liberty Elementary School District to release Directory Information regarding my child. (I understand that my child's photo will not be published in the school yearbook, nor will his/her name or image be used in publications such school newsletters/papers, recognition award announcements or other such events.)

If the school district does not receive this signed notification from you within ten calendar days of receipt of this notice, it will be assumed that your permission is given to release your child's directory information. Please be assured that your child's safety and welfare are our primary concerns. We will be prudent and cautious in all of our practices regarding this issue.

Parent/Guardian Name (Print): _____

Signature-Parent/Guardian _____ **Date** _____

Signature Student _____ **Date** _____



Dear Students, Parents, and Community:

Welcome to the Liberty Elementary School District. We believe that education is a partnership among students, their families, and the school. Each of you plays an important role in ensuring our elementary learners are fully equipped for high school and every bright dream for the future. We value your perspectives and your contributions to making Liberty Elementary District schools outstanding learning communities.

First and foremost, we are committed to a safe and caring environment for our children. Principals and teachers continuously teach and reinforce clear and consistent high expectations for student behavior. The guidelines in the LESD Student/Parent Handbook are designed to communicate behavior expectations, rules, safety procedures, and student rights and responsibilities. Please join us in our collective commitment to a positive learning culture where we all share responsibility for upholding the rules for the safety of students and staff.

We are just as committed to providing exemplary learning experiences for our children. Each of our schools provide quality instruction provided by highly effective teachers. Our rigorous curriculum is designed to challenge learners and individualize learning to meet each child's needs. The Liberty Elementary District's mission is to create a world class education for each and every student, regardless of their circumstances.

We encourage you to read the handbook and have family conversations about the value of education, the importance of safety, and goals and dreams for the future. Our staff looks forward to an outstanding school year and genuine partnership with our families.

All the best,

A handwritten signature in blue ink that reads "Lori Shough".

Lori Shough, Ed.D.
Superintendent

Annual Notification to Parents Regarding Confidentiality of Student Education Records

The Family Educational Rights and Privacy Act (FERPA) is a Federal law that protects the privacy of student education records. FERPA gives parents certain rights with respect to their children’s education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are “eligible students.”

- Parents or eligible students have the right to inspect and review the student’s education records maintained by the school within 45 days of a request made to the school administrator. Schools are not required to provide copies of records unless it is impossible for parents or eligible students to review the records without copies. Schools may charge a fee for copies.
- Parents or eligible students have the right to request in writing that a school correct records that they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student’s education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:
 - School officials with legitimate educational interest
 - School official is a person employed or contracted by the school to serve as an administrator, supervisor, teacher, or support staff member (including health staff, law enforcement personnel, attorney, auditor, or other similar roles); a person serving on the school board; or a parent or student serving on an official committee or assisting another school official in performing his or her tasks;
 - A legitimate educational interest means the review of records is necessary to fulfill a professional responsibility for the school;
 - Other schools to which a student is seeking to enroll;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, “directory” information such as a student’s name, address, telephone number, date and place of birth, honors and awards, sports participation (including height and weight of athletes) and dates of attendance unless notified by the parents or eligible student that the school is not to disclose the information without consent.

The Individuals with Disabilities Education Act (IDEA) is a federal law that protects the rights of students with disabilities. In addition to standard school records, for children with disabilities, education records could include evaluation and testing materials, medical and health information, Individualized Education Plans, and related notices and consents, progress reports, materials related to disciplinary actions, and mediation agreements. Such information is gathered from a number of sources, including the student’s parents and staff of the school of attendance. Also, with parental permission, information may be gathered from additional pertinent sources, such as doctors and other health care providers. This information is collected to assure the child is identified, evaluated, and provided a Free Appropriate Public Education in accordance with state and federal special education laws.

Each agency participating under Part B of IDEA must assure that at all stages of gathering, storing, retaining, and disclosing education records to third parties that it complies with the federal confidentiality laws. In addition, the destruction of any education records of a child with a disability must be in accordance with IDEA regulatory requirements.

For additional information or to file a complaint, you may call the federal government at 1-800-USA LEARN (1-800-872-5327) or the Arizona Department of Education (ADE/ESS) at (602) 542-4013. Or you may contact:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, D.C. 20202-5920	Arizona Department of Education Exceptional Student Services 1535 W. Jefferson, BIN 24 Phoenix, AZ 85007
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The Procedural Safeguard notice for the state of Arizona is available in English and Spanish on the ADE website at www.azed.gov/special-education/resources/forms. For assistance in obtaining this notice in other languages, contact the ADE/ESS at the above phone/address.



World Class Schools in Your Neighborhood

LIBERTY ELEMENTARY SCHOOL DISTRICT NO.25
 19871 West Fremont Road
 Buckeye, AZ 85326

Dr. Lori Shough, Superintendent
 623.474.6600
 623.474.6669

<u>SCHOOL/ADDRESS</u>	<u>ADMINISTRATOR/EMAIL</u>	<u>PHONE NUMBER</u>
ESTRELLA MOUNTAIN ELEMENTARY SCHOOL 10301 South San Miguel Goodyear, AZ 85338	Ms. Sharon Marine, Principal smarine@liberty25.org	623.327.2820 Fax: 623.327.2829
FREEDOM ELEMENTARY SCHOOL 22150 West Sundance Parkway South Buckeye, AZ 85326	Ms. Toni Reynolds, Principal treynolds@liberty25.org	623.327.2850 Fax: 623.327.2859
LAS BRISAS ACADEMY 18211 West Las Brisas Drive Goodyear, AZ 85338	Mr. Tim Dickey, Principal tdickey@liberty25.org	623.327.2860 Fax: 623.327.2869
LIBERTY ELEMENTARY SCHOOL 19818 West Highway 85 Buckeye, AZ 85326-9258	Ms. Jennifer Gray, Principal jgray@liberty25.org	623.327.2810 Fax: 623.327.2819
RAINBOW VALLEY ELEMENTARY SCHOOL 19716 West Narramore Buckeye, AZ 85326	Dr. Terri Matteson, Principal tmatteson@liberty25.org	623.327.2830 Fax: 623.327.2839
WESTAR ELEMENTARY SCHOOL 17777 West Westar Drive Goodyear, AZ 85338	Mr. Dave Bogart, Principal dbogart@liberty25.org	623.327.2840 Fax: 623.327.2849

SCHOOL SITE BELL SCHEDULES

SCHOOL	Normal Day		Wednesday	P/T Conferences
	START	END	Early Release	Early Release
Estrella Mountain Elementary School	7:40 AM	2:40 PM	1:40 PM	12:40 PM
Freedom Elementary School	8:30 AM	3:30 PM	2:30 PM	1:30 PM
Las Brisas Academy	9:15 AM	4:15 PM	3:15 PM	2:15 PM
Liberty Elementary School	7:30 AM	2:30 PM	1:30 PM	12:30 PM
Rainbow Valley Elementary School	8:30 AM	3:30 PM	2:30 PM	1:30 PM
Westar Elementary School	7:40 AM	2:40 PM	1:40PM	12:40 PM

ATTENDANCE POLICIES AND PROCEDURES (Policy JEA)

Absenteeism - The Governing Board recognizes that the responsibility for school attendance rests with parents and students, with the school assisting them to fulfill that responsibility. Prompt, regular attendance is not only required by law, it is the key to student success and progress in school programs. Students must maintain regular class attendance, as much of the classroom experience cannot be duplicated (i.e., benefits of lessons, discussion and participation). The required attendance standard for promotion is 90% of the days of the school year.

Admission of Homeless Students (Policy JFABD) – In compliance with Arizona State Laws, Arizona Administrative Code and McKinney-Vento Homeless Education Assistance Improvements Act of 2001, the Liberty Elementary School District shall assure that:

- Homeless students are not stigmatized or segregated on the basis of their status as homeless;
- Homeless students are immediately enrolled in school; and
- Transportation is provided to and from the school of origin for the homeless student as applicable and found in the law and Policy JFAA.

The term “homeless students” means individuals who lack a fixed, regular, and adequate nighttime residence and includes:

- Students who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals.
- Students who have a primary nighttime residence that is a public or private place not designated for or ordinarily used as a regular sleeping accommodation for human beings;
- Students who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
- Migratory students who qualify as homeless because the children are living in circumstances described above.

Please contact the district's liaison at 623-474-6657 for more information.

Excused Absence (Policy JH) - Any absence due to illness, accident, medical, bereavement, religious observance, or other circumstance with prior approval of school administration, will be excused provided a call is received by the school Attendance Office on or before the day of the absence. Written notification will be accepted by the homeroom teacher the morning following the absence. Academic grades may suffer as a result of excessive absences.

Unexcused Absences (Policy JH-R) - Any absence not verified within 24 hours will be classified as unexcused. An absence without prior knowledge and consent of the parent/guardian, or which is in violation of state law and District procedure, will be classified as truancy. Unexcused/truant absences may result in loss of credit for class work for the hour(s) and /or day(s) of the absence. School discipline procedures of an unexcused absence/truancy will range from school detention programs, to suspension and/or referral to the appropriate authorities. Ten (10) consecutive unexcused absences will result in a withdrawal from school.

Students need to be in attendance half of the school day to be eligible to participate or attend extra-curricular activities.

Tardies (Policy JH-B) – A student is considered tardy when he/she arrives late for school and/or class. The parent/student shares the responsibility to assure promptness in arriving to school and to class on time. Chronic tardy (excused or unexcused) will result in discipline. Tardiness to school will be excused only when accompanied with written/verbal notification from the parent/guardian or doctor. All other tardy days will be classified as unexcused. Students arriving after the final morning bell must report to the office for a pass.

Make-Up Work (Policy IKEA) - When students are absent, it is their responsibility to talk with their teachers or obtain missed assignments. Students should get missed assignments completed and turned in to the teacher immediately. Students are allowed time equal to their period of absence to submit missing assignments, i.e., one day absent equals one day for make-up. Parents of students absent for two or more days may call the school

before 9:00 a.m. on the third day absent and pick up assignments at school. Homework for absences less than three days in duration will be handled by the teacher and student upon the student's return. Homework requests require a 24-hour notice in order to properly prepare all necessary materials.

Truancy (Policy JH-B) - Arizona's truancy law has been amended to provide two circumstances when a student can be cited for failing to attend school.

- A student is "habitually truant" if he/she has five or more unexcused absences from school.
- A student has "excessive absences" when the student misses more than ten percent (18) of the required number of school days per year whether the absence is excused or unexcused.

Arizona state law requires that parents ensure that their children between the ages of six and 16 attend school. On the fifth unverified absence or 18 total verified/unverified absences, regardless of the reason, you and /or your child could be issued a citation for a violation of Arizona Revised Statute A.R.S. 15-802 or 15-803. The citation would require that both you and your child to appear in court regarding this matter.

Prosecution of you and/or your child may result in any of the following consequences: attendance in an educational class, community work hours, counseling, etc. The parent may also be assessed a \$50 Diversion fee. If you, as a parent, receive a citation for *Failure to Provide Education* to your child and are convicted, it is a class 3 misdemeanor punishable by jail time and/or a fine.

BICYCLES

Students may ride their bicycles to and from school. Bicycle riders are reminded to obey all city/state rules of riding safety.

Bicycle racks are available and student-provided chains/locks must be used. As with other personal items brought to school, the District cannot accept responsibility for the safety of bicycles throughout the school day. Students who violate city/state and school bicycle guidelines will jeopardize their privilege of riding a bicycle to school.

The following rules are to be observed by all bicycle riders entering and leaving school:

- Students who arrive on bicycles must use the bicycle rack, and each bicycle must be locked individually.
- Bicycle riding is not allowed on school grounds.
- When traveling to and from school, all traffic laws concerning bicycle safety must be observed.
- Skateboards, roller blades, scooters, wheeled shoes, and motorized vehicles such as quads or three-wheelers are not to be used on campus at any time.

BOOKS, SUPPLIES AND EQUIPMENT

Students will be furnished many of the supplies they need. It is the student's responsibility to use these materials properly. Lost, damaged, or misplaced classroom supplies, such as rulers, calculators, etc. will be paid for by the student.

Books are provided to the students on an assigned basis. The student is responsible for the care of these books. Lost, misplaced, or damaged library and textbooks will be paid for by the student assigned the books. Textbook prices may range from \$5.00 to \$150.00. Parents will be notified of lost or damaged books.

CAFETERIA SERVICES

Cafeteria staff takes pride in serving nutritious meals to our students. Breakfast and lunch are offered daily. The cost for breakfast is only \$1.15, and lunch is provided for \$2.50. A finishing bar with fresh and/or canned fruit and fresh vegetables is offered to every grade level. A vegetarian option is always available upon request.

Credit on the student account for multiple meals may be purchased. To minimize problems with children carrying cash it is suggested to write a personal check made (made out to Liberty ESD). . Your child will be given a notice when his/her account balance has less than three meals. If your child forgets his/her money or has run out of credit, he/she will be allowed to charge up to three meals. You will be notified of these charges by phone or mail.

Students who accumulate charges equivalent to the cost of three meals will not be allowed to charge any more meals. Students will be served an alternate lunch, usually a cheese sandwich, choice of milk and salad bar. Families may apply for the free and reduced breakfast and lunch program. Please ask for information in the front office. Menus are available on the District website.

Cafeteria Behavior Expectations

- Use good manners such as saying please and thank you.
- Follow all school rules and maintain appropriate conduct in the cafeteria.
- Clean up after yourself, disposing of trash appropriately and stacking trays as required.
- Do not take food or drinks from the cafeteria.
- Energy drinks are not permitted. Energy drinks will be confiscated, if necessary.
- Due to possible food allergies, students are prohibited from sharing food.

Parents, please help us by encouraging your children to eat a nourishing meal at lunchtime either bought here or brought from home so they have the stamina to stay attentive and focused all afternoon.

CELL PHONE USAGE

In order for a student to have a cell phone on campus, the following conditions must be met:

- The cell phone must remain in the student's backpack and switched off at all times during the school day including lunch, recess, special classes, and while being transported by bus.
- Violators may have their cell phone confiscated until picked up by a parent and may lose privileges and/or be assigned discipline.

CHECKOUT PROCEDURES (Policy JLIB)

When an adult is checking a child out of school during school hours, he/she must sign the child out through the school office. A photo ID must be presented to the school staff each time a student is taken off campus. It is the responsibility of the parents to inform the District or school office in writing or via the parent portal of any changes in address, phone numbers, or contact information. Only a parent, guardian, or a person designated in the student management system as a pick-up contact may sign out a student. Children picked up after school on a daily basis will wait at the designated "Parent Pick Up" area for parents. Students may not walk across the parking lot unless accompanied by an adult.

CHILD FIND

Arizona law mandates that each stakeholder is informed about District activities regarding Child Find. [AAC.R7-2-401]. The Liberty Elementary School District is committed to locating, identifying, and evaluating children and youth with disabilities living in the attendance area from birth through 21 years of age, who are in need of early intervention or special education services. This includes children who are highly mobile, such as migrant or homeless children, children suspected of having a disability, even though they are advancing from grade to grade, private school students within District boundaries, and homeschooled students. Please contact the Liberty Elementary School District, Special Education Services Department at 623-474-6671, for further information. The Liberty Elementary School District conducts developmental screenings by appointment every 45 days at no cost to the parent.

CLOSED CAMPUS

All schools have different arrival and dismissal times. Once students arrive on campus, they cannot leave unless they are signed out by a parent, guardian, or person designated as a pick-up contact. In accordance with District procedure, only a parent, guardian, or person designated in our student management system as a pick-up contact may take a student from the campus during school hours. All adult visitors must be authorized through the main office. Student visitors are not allowed on campus. A student leaving campus without permission will be considered truant and disciplinary action will be taken. It is the responsibility of the parents to inform the District or school office in writing or via the parent portal of any changes in address, phone numbers or other contact information.

COMMUNICATION

The District strives to maintain close communication with parents. Occasionally parents have a question, concern or suggestion to make. Please be assured that it is always the District's intention to be of service to you and resolve any concerns you have. **First** call your child's teacher. Email is also available, and email addresses may be found on the school website. If you do not feel that your question was answered to your complete satisfaction, please call the school office to make an appointment or talk with the principal. If you are still not satisfied, contacting the assistant superintendent would be the next option. Please follow this chain of command so that your issues will be resolved in a timely manner. If there is a problem on the bus, contact Transportation at 623-474-6645.

CONFIDENTIALITY (Policy JR)

A school may designate information in education records as directory information and may disclose it without parental consent unless notified that the school is not to disclose the information without consent. Liberty Elementary School District defines directory information as follows:

The student's name, address, telephone numbers, date and place of birth, photo, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student.

Notice of these rights is available, upon request, on audiotape, in Braille, and in languages other than English.

*Please note on Page 4 of this book the Notice to Parents Regarding Directory Information Form.

CUSTODY AND PARENT RIGHTS

If you have a restraining order or custody issues, it is imperative that the District is provided complete copies of court documents in your child's records so we can comply with the orders of the court.

DANCES

Dances may be held throughout the year. Only students registered at the school campus are allowed to attend. Students must have a permission slip signed by the parent in order to attend. The school dress code and expectations for behavior are in effect for all dances and other events. Students arriving more than 30 minutes late must have a parent escort them to the door. Students may not leave until the dance is over unless a parent comes to the door to pick them up. Parents are responsible for picking up their child immediately after the dance.

Any student receiving in-school or out-of-school suspension may not attend after-school activities for that day, such as games, practices, dances, etc.

DRESS CODE (Policy JICA)

The Governing Board recognizes that each student's mode of dress and grooming is a manifestation of personal style and individual preference. The Board will not interfere with the right of students and their parents to make decisions regarding their appearance except when their choices affect the educational program of the schools or the health and safety of others.

The Board authorizes the Superintendent to develop and enforce school regulations prohibiting student dress or grooming practices that:

- Present a hazard to the health or safety of the student or to others in the school.
- Materially interfere with school work, creates disorder, or disrupts the educational program.
- Cause excessive wear or damage to school property (i.e. cleats, studs on clothing, etc.)
- Prevent students from achieving their educational objectives.
- Represent membership in a gang or contain obscene language or symbols, symbols of sex, drugs, or alcohol.

The District encourages students to take pride in their attire as it relates to the school setting. Students are to dress in a manner which, in addition to the following guidelines, takes into consideration the educational environment, safety, health and welfare of self and others.

- Appropriate length shorts and skirts may be worn in grades K-8.
- Bare midriffs, halter tops, and spaghetti straps are not acceptable past the third grade.
- Bare feet are never acceptable. In the interest of safety, shoes must be worn at all times. Closed shoes are to be worn for any type of physical activity, such as physical education, etc.
- Jewelry shall not be worn if it presents a safety hazard to self and/or others.
- Profane or defamatory writing on clothing or jewelry is not acceptable.
- No bandanas of any color, size, or shape may be carried or displayed in any classroom or at any school activity. This also includes simulations of anything representing "colors".
- No hats or hoodies may be worn (by staff members or by male or female students) in a classroom, except for properly approved occupational safety headgear required for special classes.
- Gang-related personalization is not permitted on hats, on items of clothing, or on one's person.
- Obscene language or symbols, or symbols of drugs, sex, or alcohol on clothing are expressly prohibited.

Exceptions for special activities or health considerations must be preapproved by the administrator. The final decision as to the appropriateness of dress shall be determined by the administration according to Liberty Elementary School District Governing Board Policy. Inappropriate clothing or any clothing items that cause a distraction to the learning environment are at the discretion of the principal or designee.

Students, who volunteer for extra-curricular activities such as athletics, band, chorus, etc., are subject to the standards of dress as defined by that activity sponsor.

DRESS CODE - All School Sites

The following are NOT permitted on campus or at any school activity:

- Strapless, razor-back, mesh, transparent or backless dresses or blouses.
- Exposed undergarments. All undergarments must be fully covered.
- Muscle shirts and over-sized tanks that over-expose the body unless a t-shirt is worn underneath.
- Pajamas of any kind and/or house slippers.
- Hair nets, skull caps, and "do-rags".

Students found in violation of the dress code may be subject to disciplinary action. Additional dress code infractions or infractions of the personal property code are at the discretion of site administration. Violations of dress code policy are not negotiable.

EXTRA-CURRICULAR ACTIVITIES (Policy JJJ)

Such activities will be established and designed to offer students worthwhile athletic and leisure time interests, wholesome recreational and social activity, and an opportunity to develop skills in democratic and cooperative management for these activities. These programs will be appropriate to the maturity of students and as varied as staff and facilities permit. All such activities conducted under the sponsorship of the Liberty Elementary School District shall be under the direct supervision of the individual responsible for the activity and all school policies, such as dress code, will be enforced.

Eligibility Criteria - The eligibility criterion for extra-curricular participation shall be a passing grade in all classes for where the grade is issued. Students who, upon having work checked on a cumulative basis at the end of each two-week period, show that they are not working to capacity and have one or more failing grade(s), will be removed from an athletic team or extra-curricular activity for a period of up to two weeks. Students that are declared ineligible by virtue of the periodic check, and students who have earned a grade of "D" shall participate in academic tutoring to assist in remedying the identified deficiencies. After improving their respective grade(s) to a level in which they are passing **each class** on a cumulative basis, they shall be reinstated to the team or extra-curricular activity for the subsequent eligibility period unless ineligible for some reason other than academic performance.

The student and the parents or guardian shall be notified in a confidential manner when:

- Ineligibility is pending.
- Ineligibility is determined to be necessary.

Any student receiving in-school or out-of-school suspension is ineligible until the suspension is completed.

Academic Eligibility Rules for Extra-Curricular Activities - Academic eligibility checks will be made every two weeks for students in sports, Student Council, and certain clubs. The sports schedule and eligibility schedule are posted on the district website under [For Students](#), then click on [Sports Center](#).

Students who have an *F* in any core subject area will not participate in games, practice, or meetings at all during the two-week period until the next eligibility check. They may not suit up for home games or travel to away games, and are REQUIRED to attend tutoring in the deficient subject after school or at an arranged time with the teacher until the grade has been raised.

Students who have a *D* in any core subject area are REQUIRED to attend tutoring in the deficient subject after school or at a time arranged with the teacher, until the grade has been raised.

Any student who is currently in school or out of school suspended will be excluded from after-school activities for the designated day(s).

Students need to be in attendance half of the school day to be eligible to participate or attend extra-curricular activities.

Sports -Students in the 6th, 7th, and 8th grades who wish to participate during an athletic season will be required to have a medical physical and permission to participate slip **before** being allowed to try out for a team. The following sports are offered during the school year: volleyball, basketball, soccer, cheerleading, softball, baseball, cross country.

Concussion Education (ARS 15-341) – Liberty Elementary School District is mandated to provide concussion education information to those students, parents, and coaches participating in athletic activities. As you may be aware, there can be life-long dangers if a person sustains a concussion or head injury. All coaches and athletic directors have completed training on concussions. Each athlete is given the handout *Heads up Concussion* from the Center for Disease Control. Athletes are required to return a *Concussion Statement and Acknowledgement Form* as part of the Liberty Elementary School District Governing Board policies.

FIELD TRIPS (Policy IJOA)

Field trips must be planned within the context of the school program and must be appropriate for the age level, grade level, and curriculum. All field trips must be specifically approved by the Superintendent or designee long enough in advance so that arrangements can be made prior to the trip. Before any student is taken from the school grounds on a field trip, written permission must be obtained from the parents or legal guardian. Transportation shall be provided only by District vehicles, driven by authorized personnel. In general, field trips shall be conducted within the normal school day and shall be limited to a distance of not more than two hundred fifty (250) miles one way from the school. Longer trips or overnight trips must have Governing Board approval. The District will not sponsor, approve, support, or encourage field trips that do not meet the criteria outlined in this policy, unless the Board gives approval after a presentation justifying the specific need for the exception.

For local field trips

- Written permission must be obtained from parents or legal guardian
- Parents must sign up to chaperone and be pre-approved by the teacher and administrator
- Volunteers must have District Fingerprint Clearance and be pre-approved by the site administrator
- Parents may not bring siblings on their child's field trips, when utilizing district transportation
- All chaperones must be at least 18 years old

For longer/overnight field trips

- Prior Governing Board approval is required
- Parents must have a Fingerprint Clearance Card and be pre-approved by the administrator
- Volunteers must have a Fingerprint Clearance Card and be pre-approved by the administrator
- Lists of Parents/Volunteers must be part of the Governing Board Approval process

GANG ACTIVITY OR ASSOCIATION (Policy JICF)

Gangs that initiate, advocate, or promote activities that threaten the safety or well-being of persons or property on school grounds or disrupt the school environment are harmful to the educational process. The use of hand signals, graffiti, or the presence of any apparel, jewelry, accessory, or manner of dress or grooming that, by virtue of its color, arrangement, trademark, symbol, or any other attribute indicates or implies membership or affiliation with such a group is prohibited because of the disruption to educational activities that results from such activities or dress. It is the Liberty Elementary School District's position that such activities and dress also present a clear and present danger to other District students and to District staff members.

Any activity involving an initiation, hazing, intimidation, assault, or other activity related to group affiliation that is likely to cause or causes bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to students or others is prohibited.

Any student wearing, carrying, or displaying gang paraphernalia and/or exhibiting behavior or gestures that symbolize gang membership, or causing and/or participating in activities that intimidate or affect the educational activities of other students, or the orderly operation of the schools, shall be subject to disciplinary action.

GIFTED EDUCATION (Policy IHBB)

The Liberty Elementary School District offers several gifted models to ensure that all gifted students receive appropriate instruction.

Gifted Assessment - With parent permission, students may take the Cognitive Abilities Test or the Naglieri (if the student is an English Language Learner) during one of the three designated testing periods. These dates will be posted on the District website at the beginning of the school year. The GATE Testing Coordinator administers the chosen assessment three times a year. The GATE Testing Coordinator scores the assessments, and reports the results to the parents, classroom teacher, building level principal, and District level administration within 30 days. Students may only test one time per school year.

Eligibility - The District will provide services to students who score at or above the ninety-seventh (97th) percentile on national norms in any one (1) of three (3) areas: verbal, nonverbal, or quantitative reasoning, on any test from the State Board-approved list. The District utilizes the Cognitive Abilities Test (CogAT) to identify students. Parents may opt out of services.

Kindergarten - Kindergarten on all campuses will receive enrichment within the regular classroom during the school day provided by the general education teacher. Differentiation takes the form of enriched activities in various subject areas.

1st-8th Grade Cluster Grouping - The schoolwide cluster model, as identified by Winebrenner & Brulles 2008, will be utilized. A general education teacher will teach clustered grade level classes on all campuses. Gifted services are provided throughout the day. The cluster teacher provides differentiated instruction in the way of enriched curriculum that is more challenging, offers extension activities, and/or independent research projects. Projects require higher-order and creative thinking skills.

Self-Contained Multi-age (MAG) Gifted Program - The self-contained Multi-aged Gifted Program will serve the needs of students in grades 4th-8th who qualify with two or more scores of 97 or above. Priority for placement will be given to dual qualified students. As space allows students with a single area of giftedness are eligible with a primary area of giftedness with a score of 97 or better on at least one area (verbal, nonverbal or quantitative) on the Cognitive Abilities Test and the approval by the gifted review committee. Students who have been previously enrolled in the MAG program are eligible. Gifted instruction is provided throughout the day. Students may optionally push into general education with their peers.

Transfer Students – Provisional placement for students who have been previously identified and served in another District using different criteria - that may be different than scoring at the 97th percentile in any one of the three areas on a State Board of Education approved test will be placed for gifted services. The placement is then evaluated after 30 days by the Campus Gifted Review Committee, along with the parents, to determine if the placement was appropriate.

GRADING / ASSESSMENT (Policy IKA)

Teachers keep careful records of the grades assigned to students. Written reports to the parents concerning student achievement are provided at the end of every trimester by the teacher, progress reports at the midpoint, and additional written reports are submitted when necessary.

Teachers confer with parents when necessary concerning academic progress and discipline of students.

Teachers report to parents on students' conduct, scholarship, attendance, or excessive tardiness.

Special Education - Grades reporting achievement of special education students not taking regular education classes shall be given on a basis commensurate with the students' abilities and based on their individual progress rather than in competition with classmates.

Parents of students with special needs shall be counseled regarding the significance of the grading system in order to avoid misinterpretation of the achievement grade.

GRADING: PROGRESS REPORTS (Policy IKAB)

It is essential that parents be regularly and fully informed of their children's progress in school. Each school will report a student's progress to the student and to their parents or guardians.

The following requirements are established:

- Parents will be informed regularly, and at least three times a year, as to the progress their children are making in school.

- Parents will be alerted and conferred with as soon as possible when a child's performance or attitude becomes unsatisfactory or shows marked or sudden deterioration.
- Insofar as possible, distinctions will be made between a student's attitude and his academic performance.
- At comparable levels, the school system will strive for consistency in grading and reporting except as is inappropriate for certain classes or certain students.
- School staff members will take care to explain the meaning of marks and symbols to parents as they apply to student achievement.
- Reports of progress for students qualified for services under the Individuals with Disabilities Education Act (IDEA) shall be based on their progress in the general curriculum and shall address whether the progress is sufficient to enable the student to achieve the annual goals stated in the student's individualized education plan (IEP).

The Liberty Elementary School District issues progress reports at the midpoint of each trimester grading period, as well as report cards at the end of each trimester for all students in kindergarten through 8th grade. The parent can keep the report, but the envelope needs to be signed and returned to school. Please expect the reports on the following dates:

Grading Period Dates	Report	Report Goes Home
	Progress Report	Wednesday, September 19, 2018
		Thursday, September 20, 2018
Trimester 1 ends November 9, 2018 (61 days)	Report Card	Wednesday, November 14, 2018
	Progress Report	Wednesday, January 16, 2019
Trimester 2 ends February 22, 2019 (58 days)	Report Card	Wednesday, February 27, 2019
	Progress Report	Wednesday, April 17, 2019
Trimester 3 ends May 24, 2019 (59 days)	Report Card	Friday, May 24, 2019

HAZING (Policy JICFA)

There shall be no hazing, solicitation to engage in hazing, or aiding and abetting another who is engaged in hazing of any person enrolled, accepted for or promoted to enrollment, or intending to enroll or be promoted to District schools within twelve (12) calendar months. For purposes of this policy a person as specified above shall be considered a "student" until graduation, transfer, promotion or withdrawal from the District school.

"Hazing" means any intentional, knowing or reckless act committed by a student, whether individually or in connection with other persons, against another student, and in which both of the following apply:

- The act was committed in connection with an initiation into, an affiliation with, or the maintenance of membership in any organization that is affiliated with an education institution.
- The act contributes to a substantial risk of potential physical injury, mental harm or degradation, or causes physical injury, mental harm or personal degradation.

Students and others may report hazing to any professional staff member. All violations of this policy shall be treated in accord with the appropriate procedures and penalties provided for in District policies related to the conduct and discipline of students, staff and others.

HEALTH SERVICES

DIAGNOSIS - The health office staff members are not doctors and cannot diagnose or treat illnesses. If a child becomes ill or injured during school, the parents will be notified as soon as possible. Please ensure that your phone number and contact information are current with the school office.

EXEMPTION FROM PE - All students requesting an excuse from P.E. must bring a signed note to the health aide from his/her parent. The health aide will then write an "Excused from P.E." pass for the student. Any excuse requesting greater than one week must be accompanied by a doctor's written note. P.E. is a required course per Governing Board Policy IHA.

IMMUNIZATION (Policy JLCB) - A student's immunization record must be submitted prior to attendance, although a student may be conditionally enrolled provided that necessary immunizations have been initiated and a schedule has been established for completion of the required immunizations. A student shall not be allowed to attend school without submitting documented proof of compliance to the school administrator unless the student is exempted from immunizations. On enrollment, the school administrator shall suspend that student if the administrator does not have documented proof of compliance and the student is not exempted from immunization. A child is in compliance with the requirements if the child has met the immunization schedule recommended by the Department of Health Services.

MEDICATION (Policy JLCD) - Under certain circumstances, when it is necessary for a student to take medicine during school hours, the Liberty Elementary School District will cooperate with the family physician and the parents if the following requirements are met:

- There must be a written order from the physician stating the name of the medicine, the dosage, and the time it is to be given.
- There must be written permission from the parent to administer the medicine to the child. Appropriate forms are available from the school health office.
- The medicine must come to the school office in the prescription container or, if it is over-the-counter medication, in the original container with all warnings and directions intact.
- For breathing disorders, handheld inhaler devices may be carried for self administration provided the pupil's name is on the prescription label on the medication container or on the handheld inhaler device and annual written documentation from the pupil's parent or guardian is provided that authorizes possession and self-administration.
- Students who have been diagnosed with anaphylaxis may carry and self-administer emergency medications including auto-injectable epinephrine provided the pupil's name is on the prescription label on the medication container or device and annual written documentation from the pupil's parent or guardian is provided that authorizes possession and self-administration. The student and/or staff member shall notify the school office secretary as soon as practicable following the use of the medication.
- Students with diabetes who have a diabetes medical management plan provided by the student's parent or guardian, signed by a licensed health professional or nurse practitioner as specified by A.R.S. 15-344.01, may carry appropriate medications and monitoring equipment and self-administer the medication.

All medication must be turned in to the health aide immediately upon entering the school, be kept in original containers, and locked in a medicine cabinet. Any administrator may designate a school employee to administer the medication.

COMMUNICABLE DISEASES (Policy JLCC) - Any student with, or recovering from, a communicable disease will not be permitted in school until the period of contagion is passed or until a doctor recommends a return, in accordance with A. R. S. § 36-621, appropriate regulations of the State Department of Health Services, and policies of the County Health Department. Parents will be requested to provide a history of the communicable diseases for each student, and such records will be kept and maintained by the school district. A student suffering from a communicable disease shall be excluded from school to protect his own welfare and also to protect other children from illnesses. Early recognition of a communicable disease is of prime importance. The Administrator or County Health Director shall make the decision for exclusion and re-admission.

Students with pediculosis shall be excluded from school until treated with a pediculicide.

WHEN SHOULD A CHILD STAY HOME - A child should stay home when signs or symptoms of a heavy cold, sore throat with white spots on the back of the throat, persistent stomach-ache, vomiting, diarrhea, a temperature of 100 or over, any known communicable or infectious disease, or a rash (unless a doctor's note indicates it is not contagious). A child must be fever free for at least 24 hours without the use of medication before he/she can return to school. A child who has vomited or has had diarrhea must remain home until he/she is episode free for 24 hours.

HOMEWORK (Policy IKB)

Students may be assigned homework on a daily basis. Homework provides necessary extra practice on learned skills, an opportunity to learn good work habits, and a chance for parents to monitor academic progress. Daily homework is not to be viewed as a punishment, but rather as a way to encourage and extend learning and responsibility. Guidelines for homework include work which is not completed during the school day and/or additional practice as selected by the teacher.

INDIVIDUALS WITH DISABILITIES EDUCATION ACT – IDEA (Policy IHB)

A long-range plan will be the basis for providing special education services for students with exceptional needs and educational requirements. These services may include specialized programs, personnel, facilities, materials, and equipment needed to promote the individual physical, social, intellectual, and emotional growth of exceptional students.

Procedures developed provide educational opportunities for individuals with disabilities and accomplish district compliance with federal laws including the Individuals with Disabilities Education Act (IDEA), the Arizona revised statutes, and the lawful regulations of the State Board of Education. Such procedures shall include, but are not limited to, the following provisions:

- All children with disabilities aged birth (0) through twenty-one (21) years within the district's jurisdiction are to be identified, located, and evaluated.
- A free and appropriate public education (FAPE) shall be available to all children with disabilities aged three (3) through twenty-one (21) years within the District's jurisdiction, including children advancing from grade to grade, those who have been suspended or expelled from school in accordance with the applicable IDEA rules and regulations, and any child with a disability the district has placed in or referred to a private school or facility. The district may refer to, and contract with, approved public or private agencies as necessary to ensure the provision of FAPE for children with disabilities. FAPE for an eligible student with a disability may extend through conclusion of the instructional year during which the student attains the age of twenty-two (22).
- A full individual evaluation encompassing existing and additional data shall be conducted for each child to determine if the child is a child with a disability and the educational needs of the child before the initial provision of special education and related services. A reevaluation of each child shall be conducted at least every third year.
- An individualized education program (IEP) shall be developed and implemented for each eligible child served by the district and for each eligible child the district places in or refers to a private school or facility. An IEP or an individualized family service plan (IFSP) will be in place for each child with a disability prior to the provision of FAPE.
- To the maximum extent appropriate, opportunities for the least restrictive setting, inclusion in educational exercises with general education students, and for interaction within the total school environment will be provided to exceptional students, the exception to be only when the student's condition, with supplementary aids and services, make such regular class education unsatisfactory.
- All required procedural safeguards must be guaranteed to the exceptional students and their parents. The parents will be provided with notices of procedural safeguards in each specified instance and all due process conditions will be satisfied with respect to the provision of a free appropriate public education.

- The district shall follow the established state and federal standards to protect the confidentiality of personally identifiable information at the collection, storage, disclosure, and destruction stages.
- To the extent essential to provide FAPE to children with disabilities aged three (3) through twenty-one (21), extended school year (ESY) services shall be made available and implemented as necessary.
- Criteria for the graduation of exceptional students, including accomplishment in reading, writing, and mathematics, shall be as specified in the district policy on graduation requirements. Such standards shall be equivalent to or greater than those established by the State Board of Education.
- Not later than March 1 of each year conduct a review of the reasonable and acceptable ratio of students per teacher for each disability category. The applicable ratios shall be specified in a regulation accompanying the district policy on class size.
- The discipline of exceptional students, and unevaluated students suspected of having a qualifying disability, is to be conducted in such a manner as to comply with FAPE and requirements of the IDEA.

The Superintendent is authorized and directed to establish procedures for the development and administration of the necessary programs, and to document district compliance with the law and this policy. Such procedures will be made available to staff members and to parents as necessary to ensure compliance.

SECTION 504 OF THE REHABILITATION ACT of 1973 (Policy I-2400 © IHBA)

Section 504 prohibits discrimination against persons with disabilities by school districts receiving federal financial assistance. It is the responsibility of the district to identify and evaluate students who, within the intent of Section 504 of the Rehabilitation Act of 1973, need special services or programs in order that such students may receive the required free and appropriate education. [29 U.S.C. § 794 Section 504]. Section 504 ensures a child with a disability has equal access to an education. This means an education that is comparable to the education provided to students without disabilities.

A student who may need special services or programs within the intent of Section 504 is one who:

- Has a physical or mental impairment that substantially limits one (1) or more major life activities; or
- Has a record of such impairment; or
- Is regarded as having such impairment.

Students may be eligible for services under the provisions of Section 504 even though they do not require services pursuant to the Individuals with Disabilities in Education Act (IDEA). Students who are identified as individuals with exceptional needs, according to IDEA criteria, are not addressed under this policy. The needs of such students are provided for under Policy IHB and its regulations and under state and federal laws and regulations.

ANIMALS IN SCHOOL (Policy IMG)

In accordance with the American's With Disabilities Act (ADA), service animal means any dog or miniature horse that is individually trained to do work or perform tasks for the benefit of an individual with disability, including a physical, sensory, psychiatric, intellectual or other mental disability. Service animal does not include other species of animals, whether wild or domestic or trained or untrained.

The Liberty Elementary School District shall not discriminate against individuals with disabilities who use service animals if the work or tasks performed by the service animal are directly related to the individual's disability. Work or tasks include assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing nonviolent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities and helping individuals with psychiatric and

neurological disabilities by preventing or interrupting impulsive or destructive behaviors. The provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks.

Animals may be brought into the classroom for educational purposes. They must be appropriately and humanely cared for and properly handled. Any person who wishes to bring an animal into the classroom must receive prior permission from the principal.

INSURANCE (Policy JLA)

The Liberty Elementary School District does not carry student medical insurance. Parents are responsible for medical expenses for pupils injured on school premises. Even with the best safety precautions, there is an element of risk to children during normal school activities such as recess and physical education. Parents are encouraged to consider the adequacy of their medical insurance.

Please contact the school health office for information regarding purchasing health insurance for your child.

L.E.A.P. LIBERTY ENRICHMENT ACADEMIC PROGRAM

Hours of Operation

Morning:	6:30 a.m.—Start of the regular school day.
Afternoon:	Dismissal time—6:30 p.m.
School in-service days and breaks:	6:30 a.m.—6:30 p.m. Additional charges applied.

The program is not available on national holidays.

Brochures are available in the front office. Applications are available on the District website. For more information please contact the District office at 623-474-6623 or visit our District website at www.liberty25.org

LOST AND FOUND PERSONAL PROPERTY (Policy ECAD)

The Liberty Elementary School District assumes no responsibility for student's personal items that are lost or stolen on school property or at school sponsored events. Students are discouraged from bringing costly, fragile or irreplaceable items to school that cannot be secured by the owner.

Found articles should be taken to the lost and found area at the school. Unclaimed articles will be given to charity during the school year. Lost articles may be claimed before or after school or during lunches. Consider placing identification marks on your personal belongings.

MOVE ON WHEN READING

In 2010, the Arizona Legislature passed a law that requires students to demonstrate reading proficiency by the end of third grade in order to be promoted to the fourth grade. ARS 15-704, also known as "Move On When Reading," states "school districts shall provide annual written notification to parents of pupils in kindergarten programs, first, second, and third grades that a pupil who obtains a score on the reading portion of the State test that demonstrates that the pupil is reading far below the third grade level will not be promoted from the third grade." This law affects all students in kindergarten, 1st, 2nd and 3rd grade.

PROMOTION – REQUIREMENTS (Policy IKE)

Liberty Elementary School District is proud of its rigorous academic standards. The district has an obligation to be sure that every student is adequately prepared to be successful in successor grades, and we are careful when considering promotion or retention. If a teacher is considering retention of a student, the parent will be kept informed throughout the process. Many factors are considered, including age of the student, work habits, maturity, acceptance of responsibility, ability to perform to the academic standards of the grade, and attendance. If a child

is in jeopardy of not being promoted, the parents will be contacted throughout the school year. Please be advised that if a child misses school more than 10 percent of the school year (18 days), an automatic review for possible retention will be completed.

RETENTION (Policy IKE)

When circumstances indicate that retention is in the best interest of the student, the student will have individual consideration, and decisions will be made only after a careful study of facts relating to all phases of the student's growth and development. The student's academic achievement level and mental ability are important, but physical and social characteristics are also important factors. A decision should be based on sufficient data collected over a period of time and motivated by a desire to place students in school programs where they will be the most successful.

No decision for retention will be made without parent involvement. The final recommendation to retain will be made by the teacher. Consultation with the principal, other staff members, and the involvement of parents in all steps of retention process are vital.

SAFE SCHOOLS THREAT ASSESSMENT

Every case of a threat is taken seriously. Every instance of threatening behavior will be examined individually. It is recognized that a screening of such cases may reveal no potential for harm is evident or evidence that warrants a full assessment. Local law enforcement may be involved with such cases.

SITE COUNCILS

Site councils are organized groups of parents, staff members, community leaders, and administrators who meet regularly to provide input and support of the school's goals. Our community is strongly encouraged to attend site council meetings. If you are interested in joining the site council or attending the monthly meetings, please contact the school office.

STUDENT CONCERNS, COMPLAINTS AND GRIEVANCES (Policy JII)

A complaint/grievance may be raised regarding one (1) or more of the following:

- Violation of the student's constitutional rights;
- Denial of an equal opportunity to participate in any program or activity for which the student qualifies not related to the student's individual capabilities;
- Discriminatory treatment on the basis of race, color, religion, sex, age, national origin, or disability;
- Harassment of the student by another person;
- Intimidation by another person;
- Bullying by another person;
- Concern for the student's personal safety.

The accusation must be made within thirty (30) calendar days of the time the student knew or should have known that there were grounds for the complaint/grievance. The complaint/grievance shall be made only to an administrator or other professional staff member. That person shall elicit from the student the particulars necessary for the complaint/grievance to be investigated. When the initial allegation is submitted in a manner other than on the prescribed form, the particulars of the complaint/grievance must be written on the form as immediately as possible after receipt of the complaint/grievance. The professional staff member may assist the student in completing the complaint/grievance form. The student should sign and date the form; however, unsigned forms are to be processed in the same manner as a signed form.

STUDENT INTERROGATIONS, SEARCHES AND ARRESTS (Policy JIH)

Interviews - School officials may question students regarding school incidents or matters without limitation. The parent will be contacted if an interviewed student is then subject to discipline for a serious offense. A student may decline at any time to be interviewed by the School Resource Officer (SRO) or another peace officer.

When child abuse or abandonment of a student is alleged: If a department of child safety worker or peace officer enter the campus requesting to interview a student attending the school, the school administrator shall be notified. Access to interviews shall be granted when the child to be interviewed is the subject of, is the sibling of, or is living with the child who is the subject of an abuse or abandonment investigation. The personnel of the district shall cooperate with the investigating department of child safety worker or peace officer. If a student is taken into temporary custody in accordance with A.R.S. 8-821, the department of child safety worker or peace officer may be reminded to notify the student's parent of the custody, pursuant to A.R.S. 8-823. The department of child safety worker or peace officer shall be requested to establish proper identification and complete and sign a *Form for Signature of Interviewing Officer*. Six (6) hours following the relinquishment of custody by the school, school personnel may respond to inquiries about the temporary custody of the child and may, if considered necessary, call the parent.

Abuse or abandonment is not alleged: If a peace officer enters the campus requesting to interview a student attending the school on an issue other than upon request of the school or for abuse or abandonment, the school administrator shall be notified. If the officer directs that parents are not to be contacted because the interview is related to criminal activity of the parent(s)/guardian, the school official shall comply with the request. Unless these circumstances exist, the parent will be contacted and will be asked if they wish the student to be interviewed. If the parent consents, the parent will be requested to be present or to authorize the interview in their absence within the school day of the request. Where an attempt was made and the parent(s) could not be reached or did not consent within the school day of the request, the peace officer will then be requested to contact the parent(s) and make arrangements to question the student at another time and place.

Safety of the student population is of concern: When a peace officer is present on the campus to interview students at the request of school authorities due to concerns for the safety of the students in the school population, parent contact shall only be made if a student is taken into custody or following the determination that the student may be subject to discipline for a serious offense. The SRO, present at the request of the school for the continued maintenance of safety and order, may interview students as necessary regarding school-related issues as determined by school officials. Parents will be contacted if the student is to be taken into custody or if the student is subject to discipline for a serious offense.

Search/Seizure: The administration has the right to search and seize property, including school property temporarily assigned to students, when there is reason to believe that some material or matter detrimental to health, safety, and welfare of the student(s) exists. Items provided by the District for storage (e.g., lockers, desks) of personal items are provided as a convenience to the student but remain the property of the school and are subject to its control and supervision. **STUDENTS HAVE NO REASONABLE EXPECTATION OF PRIVACY.** Lockers, desks, storage areas, backpacks, pockets, purses, etc. may be inspected at any time with or without reason, or with or without notice, by school personnel utilizing proper authorities JIH-E(1). For instance, the school may allow trained drug-sniffing dogs onto campuses as a cautionary procedure.

Arrest: When a peace officer enters a campus providing a warrant or subpoena or expressing intent to take a student into custody, the office staff shall request the peace officer establish proper identification, complete, and sign a *Form for Signature of an Arresting Officer or Interviewing Officer*. The school staff shall cooperate with the officer in locating the child within the school. School officials may respond to parental inquiries about the arrest or may, if necessary, explain the relinquishment of custody by the school and the location of the student, if known, upon contact by the parent.

STUDENT RECORDS - DESIGNATION OF DIRECTORY INFORMATION (Policy JR)

During the school year, District staff members may compile non-confidential student directory information specified below.

According to state and federal law, the below-designated directory information may be publicly released to educational, occupational or military recruiting representatives without your permission. If the Governing Board

permits the release of the below-designated directory information to persons or organizations who inform students of educational or occupational opportunities, by law, the district is required to provide the same access on the same basis to official military recruiting representatives for the purpose of informing students of educational and occupational opportunities available to them, unless you request in writing not to release the student's information without your prior written consent.

If you do not opt out of releasing the below-designated information, then the district must provide military recruiters, upon request, directory information containing the students' names, addresses and telephone numbers.

If you do not want the below-designated information about your son/daughter to be released to any person or organization without your prior written consent, you must notify the district through the school administrator in writing of that fact, either by marking the appropriate box on the *Acknowledgements & Verifications Form* accompanying this handbook or under separate cover. If the school district does not receive this notification from you within the prescribed time, it will be assumed that your permission is given to release your son's/daughter's designated directory information listed below:

- The student's name.
- The student's address and telephone number.
- The student's date and place of birth.
- The student's photograph.
- The student's grade level.
- The student's participation in extra-curricular activities.
- The student's weight and height if a member of an athletic team.
- The student's honors and awards received.
- The names of parents/guardians of the student.

This information may also be used to compile such things as: newsletters, yearbooks, newspapers, articles, programs (dramatic and athletic), web pages, applications for scholarships and honors, and responses to military recruiters.

Please Note - School yearbooks are considered a source of Directory Information. If you do not give Liberty Elementary School District permission to release Directory Information on your child, your child's class photo will not be published in his/her school's yearbook.

STUDENT RIGHTS AND RESPONSIBILITIES: PREAMBLE (Policy JI)

Liberty Elementary School District does not tolerate drugs, weapons or threatening behavior. Any such act may result in a recommendation for long-term suspension or expulsion.

There are a variety of consequences for misconduct. Depending on the seriousness of the situation, there may be more than one action for a single event. Nothing in the Discipline Guidelines is intended to restrict the district from imposing more or less severe consequences if, in the discretion of the district, the severity of harm, danger, damage or the potential for harm, danger or damage warrants it, or if one incident involves more than one violation. In addition, long-term suspension or expulsion may be imposed based upon the facts for a particular behavior.

Liberty Elementary School District uses a progressive discipline philosophy. The purpose of this handbook is to ensure consistency in discipline consequences district-wide. Each discipline referral will be investigated on a case-by-case basis to ensure just and fair application of these guidelines. The district superintendent, the hearing officer and the Governing Board have the discretion to impose a consequence they consider most appropriate for the particular infraction and surrounding facts.

When a student is referred to the principal/designee for a discipline infraction, the administrator conducts a conference with the student(s). The administrator may then, dependent upon circumstances, contact the parent/guardian by phone. If the administration is unable to reach the parent/guardian at the time of the conference, he/she will continue to conduct the investigation in a timely manner.

For office referrals, a parent/guardian will be notified of disciplinary consequences..

The extent of the due process required will depend upon the severity of the violation and the related action. Campus administrators may use their on-campus reassignment program as a disciplinary action, in lieu of off-campus suspension on designated infractions.

The district has entered into agreements with various governmental agencies whereby the district has agreed to cooperate fully with the governmental agency when a student commits an act in violation of the law.

Please Note: Federal privacy laws prohibit the district from naming students involved in disciplinary violations and from revealing the consequences of those violations to the parents of other students.

STUDENT RIGHTS: BEHAVIOR EXPECTATIONS (Policy JI)

The Governing Board has the authority and responsibility to establish reasonable rules and regulations for the conduct and deportment of students of the district. At the same time, no student shall be deprived of equal treatment and equal access to the educational program, due process, and free expression and association in accordance with these guidelines.

Attendant upon the rights established for each student are certain responsibilities, which include respect for the rights of others, obedience to properly constituted school authority, and compliance with the rules and regulations of this district.

Behavior Expectations: A positive learning environment in our schools and a good state of student conduct starts with students, parents and staff having knowledge and understanding of the basic standards of acceptable conduct. In order to assist everyone in the pursuit of a quality education, the district has established guidelines designed to ensure a safe environment for all students and staff in our schools. For these guidelines to be most effective, it is vital for the family, the school and the community to work together. Students are responsible for their own actions. Students whose actions are in violation of school/district guidelines will be expected to accept the appropriate consequences. We are proud of our students and strive to see that all students learn through school experiences to recognize the essential worth of each individual. Students are expected to respect the rights and property of others, along with demonstrating high standards of personal integrity. This includes their time at school, as well as, going to and from school, at a bus stop and at school-sponsored events. The student may be disciplined for off-campus behavior that affects the school or the district in any way. To meet these goals, we enlist the support of our community.

Students are expected to be students of good character by being trustworthy, responsible, fair, caring, respectful, and displaying good citizenship. We expect students to respect themselves, respect others, and be responsible for their actions. Each class will set their classroom rules. Copies of these rules will be posted in the classroom and parents will receive a copy.

School expectations include the following:

- Follow directions given by staff the first time.
- Keep hands, feet, and objects to yourself.
- Be ready to learn with the necessary materials.
- No swearing, teasing, fighting or use of obscene gestures.
- Return completed class work and homework in a timely manner.

The following are not allowed at school:

- Hardball or tackle football, "street" basketball, or excessive contact during soccer and other sports or games;
- Throwing stones or other objects;
- Tripping, shoving, fighting, hazing, bullying or other disturbances;
- Climbing on fences, buildings, ledges or swinging gates;
- All powered vehicles, including go-karts, powered bikes, mini-bikes, motorcycles, three- or four-wheelers;
- Dogs, horses, or other pets without permission of the teacher and the principal;
- Gum or food on the playground;

- Electronic devices such as iPod, cameras, electronic games or other personal equipment;
- Selling (except approved fund-raising items), trading, gambling, or stealing;
- False activation of emergency devices, false reporting, bomb threats, or arson;
- Knives, chains, or firearms of any kind or size; or any instruments that could be used as a weapon or a simulated weapon;
- Cigarettes, e-cigarettes, matches, lighters, tobacco and any explosive devices;
- Alcohol/Drugs or drug paraphernalia.

STUDENT DISCIPLINE: RESTRAINT AND SECLUSION (Policy JLDB)

Restraint and Seclusion: A.R.S. 15-105 permits the use of restraint or seclusion techniques on any pupil if both of the following apply:

- A. The pupil's behavior presents an imminent danger of bodily harm to the pupil or others.
- B. Less restrictive interventions appear insufficient to mitigate the imminent danger of bodily harm.

District reporting and documentation procedures will be followed when a restraint or seclusion technique has been used on a pupil. The use of restraint or seclusion is not to be limited, by policy or practice, to students with disabilities.

STUDENT RIGHTS: EXPULSIONS (Policy JKE)

Expulsion is the permanent exclusion of a student from school and school activities, unless the Governing Board reinstates the student's privileges to attend school. Each recommendation for expulsion shall be delivered to the superintendent. A recommendation for expulsion may be made before, after, or in conjunction with a long-term suspension hearing, if one is to be held. If the superintendent concurs with the recommendation, it shall be forwarded to the Governing Board. Students facing expulsion will be notified of the proceedings and steps associated with such action.

STUDENT RIGHTS: REMOVAL OF STUDENTS FROM SCHOOL SPONSORED ACTIVITIES (Policy JKDA)

The principal of a school has the right to investigate all school violations and may speak to any student including those having knowledge of or directly/indirectly involved in the violation.

The principal of a school may remove a student from a school-sponsored activity if the principal determines that the student has violated a provision of the student discipline policies, rules, and/or regulations or if the principal determines that such removal is in the best interest of the activity or in the best interest of the school as a whole.

The principal also may remove a student from a specific position, such as officer, editor, or captain of an activity, without removing the student from the entire activity.

For purpose of this policy, activity is defined as any school-sponsored athletic activity; or any school sponsored club, such as yearbook, newspaper, student government, drama, music, honor society, or any other organization or class of a similar nature.

STUDENT RIGHTS: SUSPENSION (Policy JKD)

A student may be removed from contact with other students as a temporary measure. The authority to suspend a student for up to ten (10) days, after an informal hearing is held, rests with the superintendent. This authority may be delegated to other administrators. If a danger to students or staff members is present, the administrator may immediately remove the student from school, with prior contact with the parents and with a notice and hearing following as soon as practicable. In all cases, except summary suspension where a clear and present danger is evident, the student shall remain in school until applicable due process procedures are instituted. In no instance

shall students be released early from school unless parents have been notified. No appeal is available for a short-term suspension.

STUDENT VIOLENCE/HARASSMENT/INTIMIDATION/BULLYING (POLICY JICK-EB)

The Governing Board believes it is the right of every student to be educated in a positive, safe, caring, and respectful learning environment. The Governing Board further believes a school environment that is inclusive of these traits maximizes student achievement, fosters student personal growth, and helps a student build a sense of community that promotes positive participation as citizens in society.

To assist in achieving a school environment based on the beliefs of the Governing Board, bullying in any form will not be tolerated.

Bullying - Bullying may occur when a student or group of students engages in any form of behavior that includes such acts as intimidation and/or harassment that

- has the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm or damage to property;
- is sufficiently severe, persistent or pervasive that the action, behavior, or threat creates an intimidating, threatening, or abusive environment in the form of physical or emotional harm;
- occurs when there is a real or perceived imbalance of power or strength, or may constitute a violation of law.

Bullying of a student or group of students can be manifested through written, verbal, physical, or emotional means and may occur in a variety of forms including, but not limited to

- verbal, written/printed or graphic exposure to derogatory comments, extortion, exploitation, name calling, or rumor spreading either directly through another person or group or through cyber-bullying;
- exposure to social exclusion or ostracism;
- physical contact including but not limited to pushing, hitting, kicking, shoving, or spitting, and damage to or theft of personal property.

Cyber-Bullying - Cyber-bullying is, but not limited to, any act of bullying committed by use of electronic technology or electronic communication devices, including telephonic devices, social networking and other Internet communications, on school computers, networks, forums and mailing lists, or other district-owned property, and by means of an individual's personal electronic media and equipment.

Harassment - Harassment is intentional behavior by a student or group of students that is disturbing or threatening to another student or group of students. Intentional behaviors that characterize harassment include, but are not limited to, stalking, hazing, social exclusion, name calling, unwanted physical contact and unwelcome verbal or written comments, photographs and graphics. Harassment may be related, but not limited to, race, religious orientation, sexual orientation, cultural background, economic status, size or personal appearance. Harassing behaviors can be direct or indirect and by use of social media.

Intimidation - Intimidation is intentional behavior by a student or group of students that places another student or group of students in fear of harm of person or property. Intimidation can be manifested emotionally or physically, either directly or indirectly, and by use of social media.

Students are prohibited from bullying on school grounds, school property, school busses, at school bus stops, at school-sponsored events and activities, and through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists.

Disciplinary action may result for bullying which occurs outside of the school and the school day when such acts results in substantial physical, mental, or emotional negative effect on the victim, while on school grounds, school property, school busses, at school bus stops, or at school-sponsored events and activities, or when such act(s) interfere with the authority of the school system to maintain order. All suspected violations of law will be reported to local law enforcement.

Students who believe they are being bullied or suspect another student is being bullied should report their concern to any staff member. School personnel are to maintain appropriate confidentiality of the reported information.

Reprisal by any student directed toward a student or employee related to the reporting of a case or a suspected case of bullying shall not be tolerated, and the individual(s) will be subject to the discipline set out in applicable district policies and administrative regulations.

Students found to be bullying others will be disciplined up to and including suspension or expulsion from school. Knowingly submitting a false report under Policy JICK or this exhibit shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant district policies shall be followed.

Law enforcement authorities shall be notified any time district officials have a reasonable belief that an incidence of bullying is a violation of the law.

SUBSTITUTE TEACHERS (POLICY GCG), STUDENT TEACHERS, INTERNS (POLICY LDA)

As part of encouraging a healthy working relationship with the neighboring colleges and universities, Liberty Elementary School District is committed to providing college students aspiring to become highly qualified teachers opportunities to observe or student teach in the district. All student teacher interns are required to hold a *Fingerprint Clearance Card* and such documents are maintained at the district office prior to the student teacher intern being assigned to a classroom.

Substitute teachers are a valuable part of ensuring quality education in all classrooms when the regular teacher is out. All substitute teachers must possess a substitute teaching credential and *Fingerprint Clearance Card* on file prior to substituting in classrooms.

SUPERVISION BEFORE-AND-AFTER SCHOOL HOURS

School personnel supervise school grounds at least 15 minutes before classes begin in the morning, during the school day when students are participating in scheduled school activities and at least 15 minutes after dismissal. As a result, students should not be dropped off, or be on campus, before or after the designated time as indicated by each individual school's bell schedule. Parents needing extended child care may request information about the L.E.A.P. program. Because staff is not available for extended child care after school hours, students are expected to be picked up at the designated dismissal time. Students waiting for parent pickup wait in front of/or in the school office or in a specified designated area.

TECHNOLOGY

Liberty Elementary School District is committed to providing technology-rich classrooms at each of our schools. Liberty Elementary School District continues to enrich our student's education experience through access to multiple technological resources including but not limited to projectors, interactive whiteboards, student response systems, laptops, desktops, document cameras and tablets. Wireless access at all campuses and the district office allows our students and staff to utilize the web as a teaching and learning resource. Liberty Elementary School District strives to maintain adequate and relevant technology resources for students and staff. In alignment with this effort, maintaining and purchasing new devices is a top priority.

Liberty Elementary School District encourages parents and community to visit their local school to learn more about the resources available and the amazing way teachers and students are interacting with technology. The district looks forward to continued success with technology and providing resources to enhance learning for teachers and students!

Expectations for Using Liberty District Technology - Technology can be a wonderful educational tool. Liberty Elementary School District is proud to be able to provide various technology tools for use at school. Responsibilities come with the privilege of use, and some uses are not allowed.

All technology is the property of the Liberty Elementary School District. Technology should not be taken from any campus without the expressed permission of district personnel. If technology is removed from a campus inadvertently, it should be returned the very next school day. In such instances, all expectations of use are still applicable.

Students will be held responsible for any damage caused to technology that result from misuse or negligence.

The following fees may be assessed in the event of lost or damaged equipment – including labor costs. Other damage not listed may be assessed if found due to misuse or negligence, ie., broken keyboard \$35.00, broken screen \$65.00, or full replacement \$300.00.

No stickers or markings are allowed on technology.

Student Responsible Uses - Students will:

- Use technology to support personal educational objectives consistent with the educational goals and objectives of the school district.
- Follow all district and classroom policies, procedures and guidelines when using technology.
- Keep usernames and passwords private.
- Not reveal home addresses, personal phone numbers or personally identifiable data unless authorized to do so by designated school authorities.
- Treat others with respect and use appropriate language in all electronic interactions with others.
- Immediately tell a teacher or other adult staff member if they receive an electronic comment or communication that makes them feel uncomfortable, or if they accidentally access inappropriate materials, pictures, video, or websites.
- Abide by all copyright and trademark laws and regulations. Respect the work and intellectual property rights of others, and will not intentionally copy, damage, or delete another user's work. Students will properly cite their sources when they use someone's information, pictures, media, or other work in their own projects and assignments.
- Understand that electronic mail or direct electronic communication is not private and may be read and monitored by school employed persons.
- Respect the privacy of others. Agree not to submit, publish, display, or retrieve any defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or illegal material.
- Not use the network in any way that would disrupt the use of the network by others.
- Respect the District filter in place designed to protect the students from accessing inappropriate material. Students will not knowingly attempt to access sites that are blocked. Not attempt to harm, modify, add, or destroy software or hardware nor interfere with system security.
- Understand that inappropriate use may result in cancellation of permission to use the electronic information services and appropriate disciplinary action up to and including expulsion for students

Unacceptable Behavior And Uses - Students may not use district technology resources to:

- Find, create, or send information to spread lies or misinformation; or harass, harm, or bully others.
- Gain unauthorized or inappropriate access to district technology resources.
- Use, retrieve, store, or send improper language, pictures, or other digital content.

- Cheat, including getting or giving answers to tests; searching for and/or copying answers or information on the internet or other electronic resources; copying and submitting someone else's information or assignment as their own; or conducting other similar forms of electronic cheating.
- Violate copyright or licensing agreements.
- Access inappropriate or blocked resources in any manner.
- Share or post any personally-identifiable information about themselves or others that could help someone locate or contact them. This includes student's full name, home or school address, phone number, parent or guardian names, or school name.
- Modify the operating system, add restrictions, remove security profiles, or vandalize district technology resources.

Personal responsibility - Students will report any misuse of the Electronic Information Services to the administration or system administrator, as is appropriate. The student understands that many services and products are available for a fee and will acknowledge personal responsibility for any expenses incurred without district authorization.

Network etiquette - Students are expected to abide by the generally acceptable rules of network etiquette. Therefore, the student will:

- A. Be polite and use appropriate language. Students will not send, or encourage others to send, abusive messages.
- B. Respect privacy. Students will not reveal any home addresses or personal phone numbers or personally identifiable information.
- C. Avoid disruptions. Students will not use the network in any way that would disrupt use of the systems by others.
- D. Observe the following considerations:
 1. Be brief.
 2. Strive to use correct spelling and make messages easy to understand.
 3. Use short and descriptive titles for articles.
 4. Post only to known groups or persons.

TECHNOLOGY USE AGREEMENT (Policy IJNDB)

The Children's Internet Protection Act, 47 U.S.C. 254

District technology resources are provided for students/users as tools for academic purposes only as determined by the district curricula. Access is a privilege, not a right. Students are responsible for appropriate behavior/communication during use of district technology resources. Files stored on district servers are not private. Communications are public and often uncensored and students may come in contact with materials that are controversial or inaccurate. The district is not responsible for the accuracy or appropriateness of information retrieved, or for lost, damaged or unavailable information.

The following are examples of inappropriate behavior regarding use of technology:

- Sending, accessing, downloading or displaying offensive messages or pictures;
- Using obscene language;
- Harassing, insulting or attacking others;
- Damaging computers, systems or networks;
- Violating copyright laws and regulations;
- Using passwords of others or sharing passwords with others;
- Trespassing in others' folders, work or files;
- Employing the network for commercial purposes;

- Providing personal information, i.e., names, addresses, phone numbers, card numbers, etc.;
- Circumventing or attempting to circumvent the security measures in place including the Internet filter.

Sanctions

- Violations of the above may result in a loss of access
- Violations of the above may be subject to disciplinary action including expulsion/dismissal
- When applicable, law enforcement agencies will be involved

By not signing the *Acknowledgements & Verification Form*, be aware your child may:

- Observe other students using the Internet;
- Witness classroom teachers using the Internet as an instructional tool;
- Witness other campus staff using the Internet for instructional purposes.

TRANSPORTATION / BUS SERVICES (Policy EEAA)

The Liberty Elementary District Governing Board authorizes the administration to provide regular school transportation to and from school for the following categories:

- Students with disabilities who require transportation, as indicated in their respective individual education plan, or accommodation plan.
- Students living within a one-mile radius of the school where hazardous or difficult routes exist;
- Students who are residents within a school attendance area and who live more than one mile from school.

All students eligible for transportation have the right to safe and efficient transport. Riding a school bus is a privilege and the district is not required to provide transportation. The Governing Board requires students to conduct themselves on the bus, prior to boarding the bus, and leaving the bus in a manner consistent with established standards for classroom behavior. Bus misconduct may result in suspension from the bus, and/or school, and/or discipline consequences for behavior on any other school property. Students who have their bus privileges suspended are expected to be in attendance at school as per the state's compulsory attendance law.

The bus is an extension of the school setting with all rules of behavior for the school in effect on the bus. Disorderly conduct or refusing to respect the authority of the school bus driver shall be sufficient reason for the pupil to be denied transportation. Bus drivers will make every attempt to ensure that students are familiar with the bus rules.

The driver of a school bus is legally responsible for the orderly conduct and safety of all passengers being transported. All passengers are under the authority of the school bus driver (ADOT R17-9-104). A bus driver has the same authority as a teacher in the classroom. If there is a serious violation or safety concern on the bus, the driver may bring the bus to the school or the district transportation facility where there is additional adult supervision.

Transportation Notice to Parents of Pre-school, Kindergarten, and Children with Special Needs - Pre-school, Kinder and some students with special needs MUST have an adult or an older sibling at the bus stop in order to disembark the bus. If there is no one to receive the child, the driver will notify the transportation supervisor and return the student to school. Drivers will always err on the side of caution and return a child to the school where an authorized adult can be contacted to pick the child up.

Bus Loading and Unloading - The bus loading and unloading area at school is a place where safety is of the utmost importance. The designated school bus loading and unloading areas are reserved for that purpose. The Arizona Department of Public Safety mandates that during the time of loading and unloading, each school must assure that the area is restricted to school busses and those involved with the loading and unloading process. Other vehicles and persons are not permitted in the school bus loading/unloading zone. When dropping off and/or picking up students in private cars, parents must use locations designated for this purpose at each school. Contact the school office for information on designated drop-off/pick-up areas.

- Students are expected to load and unload the bus at the bus stop assigned to them by the transportation department. Stops are assigned based on the closest, safest stop within walking distance from their residence. In the event a parent/guardian would like the bus stop changed, please contact the transportation department.
- Students are expected to be at the bus stop 10 minutes prior to the scheduled pick-up time. Parent or guardian will be responsible for transporting students who miss the bus.
- Line up when the bus is approaching. Stand a safe distance (10 feet) back from the curb or street. DO NOT push or shove while waiting in line for the bus.
- Wait until the bus has stopped moving before walking towards or crossing in front of the bus. Always check traffic when it is necessary to cross the street.
- Enter and exit the bus in an orderly manner. Always use the handrail. Stay away from the Danger Zone (10 feet on all sides of the bus.) NEVER cross behind the bus.

Transportation Rules While Riding the Bus

- 1) Students are expected to follow the driver's/aide's instructions at all times.
- 2) Upon entering the bus, go to the assigned seat quickly and quietly. Do not move or change seats without the driver's permission. Sit facing the front of the bus. Refusal to sit in assigned seat constitutes insubordination and may result in suspension of bus privileges.
- 3) Remain in your seat and face the front of the bus until the bus comes to a complete stop.
- 4) Stay seated at all times while the bus is in motion.
- 5) Be courteous to the driver and fellow students by talking in a normal talking voice. The bus driver needs to be able to concentrate on the road.
- 6) Fighting, loud and/or vulgar language, or any display of disrespect will not be tolerated.
- 7) Do not operate any driver's controls, emergency equipment or open windows without the driver's permission.
- 8) Students should obtain permission before putting windows down. When the windows are down, at no time shall a student extend any body part or throw anything out of a bus window. Throwing anything inside or out the window of the bus may result in suspension from the school bus.
- 9) Respect bus property. No littering or vandalism. Parents will be charged for bus damage caused by student. Any type of vandalism to our busses will not be tolerated and will result in suspension and restitution to the school district.
- 10) No eating, drinking, or chewing gum allowed.
- 11) Conform to the same behavior/rules as required on school campus and in classrooms.

Disciplinary measures will be handled as deemed appropriate for any action that endangers the safety and well being of others on the bus and at the bus stops.

Permission to Ride a Different Bus - Students are required to ride their assigned bus. If a student needs to ride another bus due to an emergency, parents must write a note and submit it to the school office. The school will then complete the appropriate form that allows the student to board the bus. Transportation may be unable to accommodate your request if there is not sufficient space available on the bus requested. Please do not assume that because a note was sent with your child they will be able to ride another bus. If your child needs to ride a different bus, please contact the transportation department to ensure that this request can be accommodated. Unless students have a bus pass, he/she is only authorized to ride the assigned bus and get off at the assigned bus stop.

Prohibited items - Items that are prohibited on the school bus at all times include glass, live animals (except service animals), permanent markers, energy drinks, balloons, skateboards, tobacco, alcohol, drugs or any controlled substances and/or drug paraphernalia, spray perfume, cologne, and deodorant or other scented products that might cause breathing problems when sprayed in close quarters. Also, if your child is in band, the following instruments are not allowed on the bus during travel to and from school: tuba, baritone saxophone, baritone/euphonium, and certain percussion kits (depending on size). Sports equipment not allowed may include: balls such as soccer and basketball, bats, or other long sticks or clubs used as sports equipment.

If a student tries to board the bus with any of the listed items, the bus driver will deny entrance to the bus and it will be the parent's responsibility to transport.

Seating Charts - Seating Charts are required for every route. They assist the drivers by decreasing student discipline problems, holding students accountable for their area, decreasing vandalism and expediting accountability during an emergency. Copies of seating charts are maintained by the bus driver and in the transportation office. Bus drivers reserve the right to move students to different seats as deemed necessary for the safety of all students riding the bus.

If a student does not arrive home at the expected time, please call the transportation office at 623-474-6645 or 623-474-6646 to make sure the busses have not been delayed.

TRANSPORTATION DISCIPLINE PROCEDURES

Bus Suspensions/Expulsions Due Process - In disciplinary cases, each student is entitled to due process. This means students:

- Must be informed of accusations against them;
- Must have the opportunity to accept or deny the accusations;
- Must have explained to them the factual basis of the accusations;
- Must have an opportunity to present an alternative factual position if the accusation is denied.

Drivers will discuss infractions with students and then report the misconduct to the transportation supervisor. Based on the misconduct, the transportation supervisor may report the incident to the site principal for disciplinary action. If the transportation supervisor and/or principal decide that the alleged misconduct warrants a consequence of a bus suspension, notice shall be provided to the parent/guardian that the student is being disciplined, the incident and infraction, and the dates of consequence. All parents/ guardians are entitled to a meeting at their request.

In the case of severe misbehavior, the supervisor will decide if the alleged misconduct is sufficiently serious so that the consequence should be a bus suspension in excess of ten (10) days, the parents/guardians may request a hearing within 48 hours to appeal the decision to the transportation supervisor. The transportation supervisor will conduct a hearing at which a reasonable amount of time will be given to allow all parties to present written and verbal information related to the decision. After the appeal, the transportation supervisor will make the final decision.

District video cameras may be on the bus. Cameras are used by the district primarily for aiding student discipline and safety on the busses.

<p>MINOR OFFENSES: Failure to obey authority; profane or obscene gestures; eating, drinking, chewing gum; not being seated properly; standing while the bus in motion; pushing, shoving, kicking; littering; excessive noise; unacceptable materials; crossing behind the school bus; continuously late to bus stop; riding unassigned bus or getting off bus at unassigned stop without permission; possession of cell phone or other electronic devices out and/or in use – electronic devices may be confiscated and turned over to the site administrator.</p>	<p>CONSEQUENCES: 1st offense: Written warning with parent contact 2nd Written warning and/or three (3) day suspension from the school bus with parent contact 3rd Up to five (5) day suspension from the school bus 4th Up to ten (10) day suspension from the school bus 5th Up to thirty (30) day suspension from the school bus 6th Suspension of all school bus transportation for the duration of the school year.</p>
<p>MAJOR OFFENSES: Standing and/or walking while bus is in motion. Refusal to respect authority; failure to provide name when asked or giving a false ID; throwing objects in, at, or from the bus; placing any part of body outside of school bus window; harassment of students or driver;</p>	<p>CONSEQUENCES: 1st offense: Parent contact. Minimum three (3) day suspension from the school bus 2nd Minimum five (5) day suspension from the school bus 3rd Minimum ten (10) day suspension from the school bus 4th Minimum thirty (30) day suspension from the school bus 5th Suspension of all school bus transportation for the duration</p>

possession of an instrument construed as a weapon; damage or vandalism; impeding the movement of the school bus; distracting the driver; spitting; possession of glass objects.	of the year.
SEVERE OFFENSES: Use or possession of tobacco, alcohol, or any controlled substance; use of flammable objects; possession of explosive device, gun, or knife with intent; fighting/assault of driver or another student; operating controls without driver consent; operating emergency exits or equipment in a non-emergency situation; attempting to or holding on to exterior of school bus; running beside the school bus; pointing any weapon at school bus, persons on or around bus in threatening manner.	CONSEQUENCES: 1st offense: Parent contact. Automatic ten (10) day suspension from the school bus and consideration of suspending bus services for the remainder of the school year. 2nd: Up to thirty (30) day suspension from the school bus and consideration of suspending bus services for the remainder of the school year. 3rd: Suspension of all school bus transportation for the duration of the school year.

Suspension from the bus may also result in other disciplinary consequences. All suspensions start only after parent contact. Every attempt will be made to contact the parent by phone. If unsuccessful, written notice will be mailed and/or sent home with the student. Transportation suspensions are progressive. The transportation department will work with the principal to resolve issues and determine consequences.

Students are afforded due process/appeals of disciplinary action. Contact the transportation department for details at 623-474-6645 or 623-474-6646.

All of the above rules, policies and procedures are in place to ensure that your child has a safe ride. Safe transportation is a cooperative effort among our school district, parents, and our students. If you have any questions regarding the transportation program, call 623-474-6645.

Emergency Bus Evacuations - In the event of an emergency on the school bus, the bus driver will give students direction as to what actions, if any, they should follow. Two times each year all Liberty Elementary School District students, even those who do not use the busses daily, are given bus evacuation practice drills at their schools. During these drills, students are given instruction on bus safety and taught correct evacuation procedures.

VALUABLES (Policy ECAD)

Valuables may NOT be brought to school. The school is not responsible for any loss or damage to personal property stored, installed or used on school premises. This includes, but is not limited to, jewelry, money, toys, sports equipment, games, iPads, cell phones, and laptops.

VANDALISM (Policy ECAC)

The superintendent is authorized to sign a criminal complaint and to press charges against perpetrators of vandalism against school property.

Students who destroy school property through vandalism or arson, or who create a hazard to the safety of other people on school property, may be referred to law enforcement authorities. Such students who are caught vandalizing school property shall be subject to disciplinary action, including but not limited to suspension and expulsion. A conference with the student's parents will be required. Parents are liable for the willful destruction of property by a minor in their custody or control.

The principal will establish a system through which students and members of the school community can report any instance of vandalism or suspected vandalism.

VICTIM ASSISTANCE

Liberty Elementary School District is committed to providing a safe and orderly environment where students can focus on learning. Sometimes students make inappropriate choices that interfere with the learning of others. The following information is provided to assist students who are victims of bullying, threats, intimidation, verbal or physical abuse, or any other action by another person that interferes with safety. Parents are encouraged to review this information with their child.

TELL an ADULT - Whenever a student feels bullied or threatened, he/she should tell a parent, teacher, counselor, health aide or other school employee immediately. The most important step a victim must take to stop bullying is to report it. Students should not wait to see if someone else notices the bullying. *Always tell someone you trust and who can help you.* If you can't tell them in person, then write a note explaining the situation. If you're afraid to tell your parents, then confide in grandparents, teachers, brothers or sisters, or another adult you trust.

You should tell them:

- **What** happened to you and what you did?
- **Who bullied you** and **who saw** it happen?
- **Where it happened** and **how** it happened?
- **Write down everything** that happened to you.
- **Get help from a person in authority.** It's the job of teachers or counselors to help stop the bullying. If you're uncomfortable, then take someone along. You can tell the authorities when the bully is not around. If you're being physically bullied, then ask to keep your name confidential. If the bullying is physical, **see the school health aide.**

Students should report an incident of bullying to any adult on the school campus. The person contacted will inform the school administration and an investigation will begin. Consequences for bullying are outlined on later pages of this handbook.

VISITING SCHOOL AND VOLUNTEERING (Policy KI)

Parents are encouraged to visit the schools. All visitors to any school must report to the school office upon arrival. For those who wish to visit a classroom during the school day, it is preferred that the teacher and the principal be contacted in advance to arrange a day and time for such visit so as to avoid any conflicts with the school schedule.

In visiting a classroom, parents must realize that the teacher's first responsibility is to the class as a whole, and the teacher will be unable to converse at any length with the visitor. If a conference is desired, arrangements will be made by the teacher for an appointment with the parent either before or after school hours.

No person may enter onto school premises, including visits or audits to a classroom or other school activity, without approval by the principal. Neither will any person be allowed to conduct or attempt to conduct any activity on school premises that has not had prior approval by the principal.

Anyone who is not a student or staff member of the district schools, and is in violation of this policy, may be asked to leave the property of the district. Failure to comply with the lawful directions of district officials or of district security officers or any other law enforcement officers acting in performance of their duties, and failure to identify oneself to such officials or officers when lawfully requested to do so is against district regulations. Failure to obey such instructions may subject the person to criminal proceedings applicable under law.

Parents are encouraged to visit and volunteer as often as possible.

- You **MUST** present a valid picture ID and obtain a visitor's badge to enter our campus.
- Volunteers may assist teachers, the health aide, the librarian, or our office in many ways.
- Contact the office or your child's teacher if you wish to visit or volunteer.

Non-parent volunteers are required to complete a volunteer application and possess a *Fingerprint Clearance Card*. If the non-parent volunteer does not possess a *Fingerprint Clearance Card*, an application can be made, and the district will pay the fee.

So as to not distract from the teaching and learning of the classroom, volunteers should arrange for a childcare provider to babysit their younger children when volunteering at school. Brothers, sisters and other young adults are never permitted to visit unless a parent or an emergency contact over the age of 18 accompanies them.

APPENDIX A: DEFINITIONS

Behavior Contract- a written agreement between a school official, student and often a parent, which includes how the student will behave and what the appropriate consequence or reinforcement, will be for compliance or noncompliance.

Bodily Injury – means 1): a cut, abrasion, bruise, burn, or disfigurement; 2): physical pain; 3): illness; 4): impairment of the function of a bodily member, organ, or mental faculty; or 5): any other injury to the body, no matter how temporary.

Bodily Injury, Serious – means bodily injury which involves 1): a substantial risk of death; 2): extreme physical pain; 3): protracted and obvious disfigurement or; 4): protracted loss or impairment of the function of a bodily member, organ, or mental faculty.

Community Service - unpaid work that benefits the school, neighborhood, or community in meaningful ways by providing necessary and productive labor, ideally providing students with an opportunity to learn a variety of skills and give back to the community in meaningful ways.

Contraband – Items stated in school policy as prohibited because they may disrupt the learning environment. Items such as, but not limited to poppers, rolling papers, bullets, shotgun shells, buzzers, candy cigarettes, rings that squirt water.

Dangerous Items – possession of an item that could cause death or serious physical injury (examples include but are not limited to: air-shot gun, B.B. gun, knife, laser pointer, letter opener, mace, paintball gun, pellet gun, razor blade or box cutter, simulated knife, taser or stun gun, tear gas).

Discipline Hearing – an official meeting that is held to gather facts about a disciplinary action imposed on a student. This hearing is often done with a designated disciplinary hearing committee, one or more hearing officers, or Governing Board.

Detention – a form of punishment in which students are made to stay in class or other location at a break or at school, outside of normal school hours

Disruption – student engages in behavior causing an interruption in a class or activity. Disruption includes, but is not limited to, sustained loud talking, yelling, or screaming; noise with materials; horseplay or roughhousing; or sustained out-of-seat behavior.

Expulsion - the permanent withdrawal of the privilege of attending a school unless the Governing Board reinstates the privilege of attending school.

Incident - an event that occurs on school grounds or at a school-sponsored event that disrupts the orderly functioning of a school or classroom. Incidents range from minor problem behaviors to criminal acts and typically result in referral for disciplinary assessment. An incident is described by the violation(s) that occurred, the people involved, and the date, time and location of the occurrence.

In-School Suspension - at the discretion of the building level administrator, students may be assigned ISS for various infractions. Students assigned to an ISS remain in a classroom/ specified location the entire school day or for a specified period. The student will work on school assignments while supervised by a staff member.

Look-Alike Drugs - any substance other than a controlled substance/mood-altering chemical that a reasonable person would believe to be a controlled substance/mood-altering chemical because of its similarity in shape, size and color or its markings, labeling, packaging, distribution, or the price for which it is sold or offered for sale.

Off-Campus - includes, but not limited to cyberspace, school bus stop, on the school bus, other modes to and from school, other off-campus areas or events.

Offender - an individual that commits a violation. An offender can be a student or non-student and may or may not have a relationship with the school.

On-Campus - includes, but not limited to administrative offices, cafeteria, classrooms, hallways, corridors, stairs, locker rooms, restrooms, library, media center, computer lab, auditorium, gymnasium, bleachers, and gym floor.

Organization - an athletic team, association, order, society, corps, cooperative, club or similar group that is affiliated with an educational institution and whole membership consists primarily of students enrolled at that educational institution.

Out-of-School Suspension - instances in which a child is temporarily removed from his/her regular school for disciplinary purposes to another setting (home, behavior center).

Privileges-Loss of - as a one-time consequence, the student is not a recipient of privileges including but not limited to attending school sponsored events, participating in extra-curricular activities, lunch recess, field trips.

Privileges-Suspended - for a specified period of time, the students is not a recipient of privileges including but not limited to attending school sponsored events, participation in extra-curricular activities, lunch recess, field trips.

Provocation – the use of language or gestures that may incite another person or other people to fight. This includes provoking, knowingly watching or encouraging a fight.

Restitution - providing an equivalent replacement or compensation for damages or loss of personal or District property.

Threat Assessment - a process that involves identifying, assessing and managing individuals that might pose a risk of violence.

Vandalism/Destruction of Property – any destruction or damage of District, school or personal property on school grounds or during school-sponsored activities.

Verbal Abuse – statements that intimidate, threaten, berate or otherwise harm another person.

Liberty Elementary School District No. 25
DUE PROCESS PROCEDURES 2018 - 2019

This handbook serves as the due process notice for behavioral standards in the Liberty Elementary School District

Infraction	Definition that Applies with Infraction	1st Referral	2nd Referral	3rd Referral
Assault**	A person commits assault by: 1. Intentionally, knowingly or recklessly causing any physical injury to another person; or 2. Intentionally placing another person in reasonable apprehension of <i>imminent physical injury</i> ; or 3. Knowingly touching another person with the intent to <i>injure, insult or provoke</i> such person. (A.R.S. §13-1203)	3-10 day suspension Long term suspension	5-10 day suspension Long term suspension Expulsion	Long term suspension Expulsion
Aggravated Assault**	A person commits aggravated assault if the person commits assault under any of the following circumstances: 1. If the person causes serious physical injury to another, 2. If the person uses a deadly weapon or dangerous instrument, 3. If the person commits the assault knowing or having reason to know that the victim is a peace officer, or a person summoned and directed by the officer while engaged in the execution of any official duties, 4. If the person commits the assault knowing or having reason to know the victim is a teacher or other person employed by any school and the teacher or other employee is upon the grounds of a school or grounds adjacent to the school or is in any part of a building or vehicle used for school purposes, or any teacher or school nurse visiting a private home in the course of the teacher's or nurse's professional duties, or any teacher engaged in any authorized and organized classroom activity held on other than school grounds. (A.R.S. §13-1204)	10 day suspension Long term suspension Expulsion	Long term suspension Expulsion	Long term suspension Expulsion
Alcohol	The violation of laws or ordinances prohibiting the manufacture, sale, purchase, transportation, possession or use of intoxicating alcoholic beverages or substances represented as alcohol. This includes being intoxicated at school, school-sponsored events and on school-sponsored transportation.	5-10 day suspension Long term suspension	5-10 day suspension Long term suspension	Long term suspension Expulsion
Arson of a structure or property*	A person commits arson of a structure or property by knowingly and unlawfully damaging a structure or property by knowingly causing a fire or explosion. (A.R.S. §13-1703)	Long term suspension Restitution	Expulsion Restitution	
Arson of an occupied structure**	A person commits arson of an occupied structure by knowingly and unlawfully damaging an occupied structure by knowingly causing a fire or explosion. Occupied structure means any structure in which one or more human beings either are, or are likely to be present, or so near as to be in equivalent danger at the time the fire or explosion occurs. (A.R.S. §13-1704)	Long term suspension Restitution	Expulsion Restitution	
Bomb Threat**	Threatening to cause harm using a bomb, dynamite, explosive, or arson-causing device.	Long term suspension Restitution	Expulsion Restitution	
Bullying*	Bullying is repeated acts over time that involves a real or perceived imbalance of power with the more powerful child or group attacking those who are less powerful. Bullying can be physical in form (e.g., pushing, hitting, kicking, spitting, stealing); verbal (e.g., making threats, taunting, teasing, name-calling); or psychological (e.g., social exclusion, spreading rumors, manipulating social relationships). (Reference Governing Board Policy JICK)	Loss of privilege Detention 1-5 day suspension	Loss of privilege Detention 3-7 day suspension	Loss of privilege Detention 5-10 day suspension Long term suspension
Cheating	To deprive of something valuable by the use of deceit or fraud or to influence or lead by deceit, trick, or artifice.	Detention Loss of credit for assignment 1-3 day suspension	Loss of privilege Loss of credit for assignment 3-5 day suspension	Loss of credit for assignment 3-5 day suspension

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- ** Mandated to report to local law enforcement and ADE
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**Liberty Elementary School District No. 25
DUE PROCESS PROCEDURES 2018 - 2019**

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Infraction	Definition that Applies with Infraction	1st Referral	2nd Referral	3rd Referral
Combustible	Possession of substance or object that is readily capable of causing bodily harm or property damage, i.e., matches, lighters, firecrackers, gasoline, and lighter fluid. May include vapor or e-cigarettes.	Loss of privilege Detention 1-5 day suspension	Loss of privilege 3-7 day suspension	Loss of privilege 5-10 day suspension
Computer	Technology Misuse is the failure to use hardware, software, electronic devices, web pages and network for the intended educational use or in a manner that causes disruption at a campus or any District facility. Computer Tampering is altering, damaging, deleting, or destroying a computer, computer hardware or software; introducing a computer contaminant into any computer, or network; causing the disruption of a computer or network; and using a computer or computer system to threaten, alarm, harass, or cause another person to suffer substantial emotional distress.	Loss of privilege Detention 1-3 day suspension	Loss of privilege 3-5 day suspension	Loss of privilege 5-10 day suspension
Contraband	Items stated in school policy as prohibited because they may disrupt the learning environment. See Parent Student Handbook.	Conference Confiscation Detention	Confiscation Loss of privilege 1-3 day suspension	Confiscation 3-5 day suspension
Dangerous Items*	Anything that under the circumstances in which it is used, attempted to be used or threatened to be used is readily capable of causing death or serious physical injury. i.e., air soft gun, BB gun, knife with blade length less than 2.5 inches, laser pointer, letter opener, Mace, paintball gun, pellet gun, razor blade or box cutter, simulated knife, Taser or stun gun, tear gas, other dangerous item. A dangerous item used to cause bodily injury to, threaten, or intimidate another person may be classified as a dangerous instrument.	Confiscation 1-5 day suspension	Confiscation 5-10 day suspension Long term suspension	Confiscation Long Term Suspension Expulsion
Defiance, Disrespect Towards Authority, Non-Compliance	Engages in refusal to follow directions, talks back, or delivers socially rude interactions.	Conference Loss of privilege Detention 1-5 day suspension	Loss of privilege 1-5 day suspension	Loss of privilege 1-10 day suspension
Disorderly Conduct*	Disorderly conduct; classification: A person commits disorderly conduct if, with intent to disturb the peace or quiet of a neighborhood, family or person, or with knowledge of doing so, such person: 1. Engages in fighting, violent or seriously disruptive behavior; or 2. Makes unreasonable noise; or uses abusive or offensive language or gestures to any person present in a manner likely to provoke immediate physical retaliation by such person; or 3. Makes any protracted commotion, utterance or display with the intent to prevent the transaction of the business of a lawful meeting, gathering or procession.	Conference Loss of privilege 1-5 day suspension	Loss of privilege 3-7 day suspension	Loss of privilege 5-10 day suspension Long term suspension
Disruption	Engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; sustained out-of-seat behavior, kicking desks; throwing objects, etc.	Conference Loss of privilege Detention 1-3 day suspension	Loss of privilege Detention 3-5 day suspension	Loss of privilege 5-10 day suspension

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Liberty Elementary School District No. 25
DUE PROCESS PROCEDURES 2018 - 2019

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Infraction	Definition that Applies with Infraction	1st Referral	2nd Referral	3rd Referral
Dress Code	Wearing clothing that does not fit within the dress code guidelines stated in the Student Parent Handbook.	Conference Corrective action - change clothes	Corrective action Loss of privilege Detention	Corrective action 1-3 day suspension
Drug Violation**	The unlawful use, cultivation, manufacture, distribution, sale, purchase, possession, transportation or importation of any controlled drug or narcotic substance or equipment and devices used for preparing or taking drugs or narcotics. Includes being under the influence of drugs at school, school-sponsored events and on school-sponsored transportation. Category includes over-the-counter medications if abused by the student. This category does not include tobacco or alcohol.	5-10 day suspension Long term suspension	10 day suspension Long term suspension Expulsion	Long term suspension Expulsion
Endangerment*	Recklessly endangering another person with a substantial risk of imminent death or physical injury.	1-5 day suspension	5-10 day suspension Long term suspension	5-10 day suspension Long term suspension
Extortion*	Knowingly obtaining or seeking to obtain property or services by means of a threat to do in the future any of the following: 1. Cause physical injury to anyone by means of a deadly weapon or dangerous instrument. 2. Cause damage to property. 3. Engage in other conduct constituting an offense. 4. Expose a secret or an asserted fact, whether true or false, tending to subject anyone to hatred, contempt or ridicule or to impair the person's credit or business. 5. Cause anyone to part with any property. (ARS §13-1804)	5-10 day suspension Long term suspension	5-10 day suspension Long term suspension	Long term suspension Expulsion
Fighting*	Mutual participation in an incident involving physical violence, where there is no major injury. Verbal confrontation alone does not constitute fighting. (See disruption, recklessness, defiance.....)	Conference Loss of privilege 1-5 day suspension	Loss of privilege 3-7 day suspension Long term suspension	Loss of privilege 5-10 day suspension Long term suspension
Fire Alarm Misuse**	Intentionally ringing fire alarm when there is no fire.	Loss of privilege 1-5 day suspension	Loss of privilege 3-7 day suspension	5-10 day suspension Long term suspension
Forgery	Falsely and fraudulently making or altering a document.	Detention Loss of credit for assignment 1-3 day suspension	Loss of privilege Loss of credit for assignment 3-5 day suspension	Loss of credit for assignment 3-5 day suspension
Gambling	To play games of chance for money or to bet a sum of money or other items.	Notify parent Loss of privilege Detention	Loss of privilege 1-3 day suspension	Loss of privilege 3-5 day suspension
Graffiti or Tagging	Defacing walls or other surfaces in public places by methods such as painting, writing, cutting, scratching, etc.	Conference 1-3 day suspension Restitution	Loss of privilege 3-5 day suspension Restitution	Loss of privilege 5-10 day suspension Restitution

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Infraction	Definition that Applies with Infraction	1 st Referral	2 nd Referral	3 rd Referral
Harassment, Nonsexual*	A person commits harassment if, with intent to harass or with knowledge that the person is harassing another person, the person: 1. Anonymously or otherwise communicates or causes a communication with another person by verbal, electronic, mechanical, telegraphic, telephonic or written means in a manner that harasses. 2. Continues to follow another person in or about a public place for no legitimate purpose after being asked to desist. 3. Repeatedly commits an act or acts that harass another person. 4. Surveils or causes another person to surveil a person for no legitimate purpose. 5. Makes a false report to a law enforcement, credit or social service agency. 6. Interferes with the delivery of any public or regulated utility to a person. (A.R.S. §13-2921)	Conference Loss of privilege Detention 1-5 day suspension	Loss of privilege 3-7 day suspension	Loss of privilege 5-10 day suspension
Harassment, Sexual*	Sexual harassment is unwelcome conduct of a sexual nature that denies or limits a student's ability to participate in or to receive benefits, services, or opportunities in the school's program. It can include unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Relevant factors in determining whether behavior rises to the level of sexual harassment include: <ul style="list-style-type: none"> • The degree to which the conduct affected one or more students' education • The type, frequency and duration of the conduct • The identity of and relationship between the alleged harasser and the subject or subjects of the harassment • The number of individuals involved • The age and sex of the alleged harasser and the subject or subjects of the harassment • The size of the school, location of the incidents, and the context in which they occurred • Other incidents at the school 	Conference Loss of privilege 1-5 day suspension	Loss of privilege 3-7 day suspension	Loss of privilege 5-10 day suspension Long term suspension
Harassment, Sexual with Contact*	Sexual harassment that includes unwanted physical contact.	Conference Loss of privilege 1-5 day suspension	Loss of privilege 3-7 day suspension	Loss of privilege 5-10 day suspension Long term suspension
Hazing*	Hazing means any intentional, knowing or reckless act committed by a student, whether individually or in concert with other persons, against another student, and in which both of the following apply: (a) The act was committed in connection with an initiation into, an affiliation with or the maintenance of membership in any organization that is affiliated with an educational institution. (b) The act contributes to a substantial risk of potential physical injury, mental harm or degradation or causes physical injury, mental harm or personal degradation. (A.R.S. §15-2301)	Conference Detention 1-5 day suspension	Loss of privilege 3-7 day suspension Long term suspension	5-10 day suspension Long term suspension Expulsion

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Infraction	Definition that Applies with Infraction	1st Referral	2nd Referral	3rd Referral
Language, Inappropriate	Verbal, non-verbal or written messages that include swearing, name calling, or use of words in an inappropriate way. Includes verbal, non-verbal gestures, signals and noises that suggest inappropriate language.	Conference Loss of privilege Detention 1-5 day suspension	Loss of privilege 3-7 day suspension	Loss of privilege 5-10 day suspension
Leaving School Grounds without permission	Leaving school grounds or being in an “out-of-bounds” area during regular school hours without permission.	Notify parent Loss of privilege Detention 1-3 day suspension	Loss of privilege Detention 1-3 day suspension	Loss of privilege 3-5 day suspension
Lying	To make an untrue statement with intent to deceive or to create a false or misleading impression.	Notify parent Loss of privilege Detention	Loss of privilege Detention 1-3 day suspension	Loss of privilege 3-5 day suspension
Minor Aggressive Act	Student engages in non-serious but inappropriate physical contact, i.e., hitting, poking, pulling or pushing. Other behaviors that may be considered under this violation are running in the building, hallways, or corridors, pulling a chair out from underneath another person, departing or any hostile behaviors.	Conference Detention 1-5 day suspension	Detention Loss of privilege 3-7 day suspension	Loss of privilege 5-10 day suspension
Negative Group Affiliation	Specific attitudes and actions of a student affiliated with a negative group typically include some of the following: <ul style="list-style-type: none"> • Acting bored, disinterested, or imposed upon by teacher ideas, suggestions, or requirements. • Likely to confront authority as a group when one member has been disciplined. • Usually uncooperative and possibly hostile. 	Notify parent Loss of privilege Detention	Loss of privilege Detention 1-3 day suspension	Loss of privilege 3-5 day suspension
Plagiarism	To pass off the ideas or words of another as one’s own	Detention Loss of credit for assignment 1-3 day suspension	Loss of privilege Loss of credit for assignment 3-5 day suspension	Loss of credit for assignment 3-5 day suspension
Pornography**	Pornography is the sexually explicit depiction of persons, in words or images, created with the primary, proximate aim, and reasonable hope, of eliciting significant sexual arousal on the part of the consumer of such materials. May include sending photos via text message or computer.	Conference Detention 1-10 day suspension	5-10 day suspension Long term suspension	5-10 day suspension Long term suspension Expulsion
Public Display of Affection	Mutually agreed behavior by parties that may include holding hands, kissing, sexual touching, or other displays of affection in violation of school policy	Notify parent Loss of privilege Detention	Loss of privilege Detention 1-3 day suspension	Loss of privilege 3-5 day suspension
Recklessness	Unintentional, careless behavior that may pose a safety or health risk for others. Examples: recklessly twirling in line with arms out endangering others of potentially being hit; trying to step on the back of someone’s shoe while walking or standing still; tossing or throwing an object to another person; kicking another person; etc.	Conference Detention 1-3 day suspension	Detention Loss of privilege 1-5 day suspension	Loss of privilege 1-5 day suspension

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Infraction	Definition that Applies with Infraction	1st Referral	2nd Referral	3rd Referral
Tardy	Arriving at school or class after the scheduled start time without approval from a school official.	Detention 1-3 day suspension	Detention 1-5 day suspension Loss of Privilege	Loss of privilege 3-10 day suspension
Tele-communication Device	A violation of cell phone use or other device in which the student is not following expected use as described in the student handbook.	Conference Confiscation Student pick-up Detention	Confiscation Detention Parent pick-up 1-3 day Suspension	Confiscation Loss of privilege 3-5 day suspension
Theft	Taking or attempting to take money or property belonging to another person or the school with the intent to permanently deprive the victim of his or her possessions. (ARS §13-1802)	Detention 1-3 day suspension Restitution	3-5 day suspension Restitution	5-10 day suspension Long term suspension Restitution
Theft, Petty	Theft of items under \$100 in value.	Detention 1-3 day suspension Restitution	3-5 day suspension Restitution	5-10 day suspension Long term suspension Restitution
Threat or Intimidation*	A person indicates by word or conduct the intent to cause physical injury or serious damage to a person or their property. (A.R.S. §13-1202)	Conference Loss of privilege 1-3 day suspension	Loss of privilege 3-5 day suspension	Loss of privilege 5-10 day suspension Long term suspension
Tobacco	The possession, use, distribution or sale of tobacco products, including e-cigarettes, on school grounds, at school-sponsored events and on school-sponsored transportation.	Conference Loss of privilege 1-3 day suspension	Loss of privilege 3-5 day suspension	Loss of privilege 5-10 day suspension
Trespassing	To enter or remain on a public school campus or school facility without authorization or invitation and with no lawful purpose for entry. This includes students under suspension or expulsion and unauthorized persons who enter or remain on a campus or school facility after being directed to leave by the chief administrator or designee of the facility, campus or function.	Conference Loss of privilege Detention 1-3 day suspension	Loss of privilege 3-5 day suspension	Loss of privilege 5-10 day suspension
Truancy	The state of Arizona requirement for school attendance and definitions for truancy are as follows: School attendance; exemptions; definitions A. It is unlawful for any child between six and sixteen years of age to fail to attend school during the hours school is in session (A.R.S. §15-803) B. A child who is habitually truant or who has excessive absences may be adjudicated an incorrigible child. Absences may be considered excessive when the number of absent days exceeds ten percent of the number of required attendance days prescribed in A.R.S. §15-802, C. As used in this section: 1. "Habitually truant" means a truant child who is truant for at least five school days within a school year. 2. "Truant" means an unexcused absence for at least one class period during the day. 3. "Truant child" means a child who is between six and sixteen years of age and who is not in attendance at a public or private school during the hours that school is in session, unless excused.	Loss of privilege Detention 1-3 day suspension Parent Conference	Loss of privilege Detention 3-5 day suspension Parent Conference	Loss of privilege 5-10 day suspension Parent Conference

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Vandalism of personal property*	Willful destruction or defacement of personal property.	Conference Detention 1-5 day suspension Restitution	5-10 day suspension Restitution	5-10 day suspension Long term suspension Restitution
Vandalism of school Property*	Willful destruction or defacement of school property.	Conference Detention 1-5 day suspension Restitution	5-10 day suspension Restitution	5-10 day suspension Long term suspension Restitution
Verbal Provocation/ Inciting	Use of language or gestures that may incite another person or other people to fight.	Conference Loss of privilege 1-3 day suspension	Loss of privilege 3-5 day suspension	Loss of privilege 5-10 day suspension Long term suspension
Weapons, Firearms**	Firearm means any loaded or unloaded handgun, pistol, revolver, rifle, shotgun or other weapon that will expel, is designed to expel or may readily be converted to expel a projectile by the action of an explosive. Firearm does not include a firearm in permanently inoperable condition. Other Firearms –Firearms other than handguns, rifles or shotguns including: <ul style="list-style-type: none"> • Any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of any explosive; • The frame or receiver of any weapon described above; • Any firearm muffler or firearm silencer; • Any destructive device, which includes: any explosive, incendiary, or poison gas, bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine or similar device (A.R.S §13-3111) 	Confiscation 10 day suspension Long term suspension Expulsion	Confiscation Long term suspension Expulsion	
Weapons, Simulated Firearm	Any simulated firearm made of plastic, wood, metal or any other material which is a replica, facsimile, or toy version of a firearm or any object such as a stick or finger concealed under clothing and is being portrayed as a firearm.	Conference Loss of privilege 1-3 day suspension	Loss of privilege 3-5 day suspension	Loss of privilege 5-10 day suspension Long term suspension Expulsion
Weapons, Other **	Other weapons include but are not limited to billy club, brass knuckles, knives with blade length at least 2.5 inches, nunchakus.	Confiscation 1-5 day suspension	Confiscation 5-10 day suspension Long term suspension	Confiscation Long Term Suspension Expulsion

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**LIBERTY ELEMENTARY
SCHOOL DISTRICT No. 25**

2018 - 2019 CALENDAR

JULY						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

AUGUST						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

SEPTEMBER						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

OCTOBER						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

DECEMBER						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JANUARY						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

MARCH						
S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

APRIL						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY						
S	M	T	W	TH	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JUNE						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- First Day for Students August 08
- Labor Day September 03
- Parent/Teacher Conf September 19-20
- Early Release September 21
- Teacher In-Service Day September 24
- 40th Day October 04
- Fall Break October 08-12
- Veterans' Day November 12
- Thanksgiving Recess November 22 - 23
- Winter Recess Dec 24 - Jan 04
- School Resumes January 07
- Parent/Teacher Conf January
- Martin Luther King, Jr. Day January 21
- 100th Day January 24
- Teacher In-Service Day February 15
- Presidents' Day February 18
- Spring Break March 11-15
- Spring Holiday April 19
- Last Day for Students May 24

- Trimesters End/Days
- November 09 61 days
 - February 22 58 days
 - May 24 59 days
 - Total Instructional Days 178 days

First and Last days of School Year
 No School