

Gifted Program Planning Liberty Elementary School 1/31/2018

What Works/Worked:

Higher level of math classes
IB program
Program choices
Pulled gifted out of classes
Self contained classes

What didn't work/needs changed:

- 1) Professional Development for teachers
- 2) The emotional needs of the students weren't met
- 3) After 6th grade the program ends
- 3) Unqualified teachers
- 4) Not enough depth
- 4) Non-gifted teachers need more training on program
- 5) Need more testing to identify
- 5) More control during testing
- 5) Need to centralize the program
- 5) Need classes at each school location
- 5) Breakdown between the parents and Liberty District

Students feel isolated
Inconsistent
Unpaid classes to get other teachers certified
Unfair treatment of the student
Classes aren't accredited
IGP's not done
No identification of students
The classes impact their GPA's in High School
Better testing times
Kids missing school because of travel time
Communication on all levels
Types of testing
Different classes
Not enough teachers at all grade levels
Need better curriculum
Not helping with study skills
Grade levels clustered

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Top Priorities:

- 1) Professional development for teachers about Gifted program
- 2) Get IGP's done

Other Priorities:

Attainable priorities first
Identification of students
Sweeping at each grade level
Keep testing after child is qualified
Find adequate testing method
Make portfolios
Governing Board makes commitment on program
As a team address all issues

Gifted Program Planning Westar Elementary School 2/1/2018

What Works/Worked:

Challenges students
Meetings about the Gifted Program
Keeping kids together
Gifted program
Social support
Prior Gifted teacher
Cluster at EMES
Children's group projects
Gifted curriculum
Seeing other students in their grades
Collaboration about the program

What didn't work/needs changed:

- 1) No gifted teacher
- 1) No program for 7th & 8th
- 2) Communication
- 3) No program at other schools
- 4) Confusion about the program

No identification of students
Greater awareness
Cut 3rd grade class
Combined three grades
Better testing
Open enrollment qualifications to receive MAG
Better classes for Math/ELA
More kids at grade levels
Testing dates
Lunch & recess breaks
Better qualifications
Inconsistent program
Immediate help
Better planning on combined grades
Commitment from District
Professional Development training for teachers
Need Gifted coordinator

Gifted Program Planning Westar Elementary School 2/1/2018

Top Priorities:

- 1) Strategic Planning 10
- 2) 7th and 8th classes 7
- 2) Get Gifted teacher 7
- 3) No more than 2 grades together 2
- 3) IGP's 2
- 3) Testing students at primary 2
- 4) Pre-work in summer 1

Other Priorities:

District wide services
Create task force
Better testing dates/times
Better curriculum
Communication
Work with High School

*Consensus is no higher standards for qualifications